

LAKE ORION LEADERSHIP

ORGANIZATION AND STRUCTURE



“LDW” STRONG





2014-2015 Award of Excellence Section 1 – Organization and Structure

20

School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.		
2	2	Current Constitution and Bylaws	1 Date of last revision is listed
			1 Date of last review is listed
9	9	Items typically in the Constitution	1 Purpose of the group is stated
			1 Membership in the group is defined
			1 Election/selection procedures for officers are listed
			1 Election/selection procedure for members is listed
			1 Duties and responsibilities of officers are listed
			1 Duties and responsibilities of members are listed
			1 Removal from office/membership procedures are listed
			1 Procedure for ratification is defined
			1 Procedure for amending constitution is defined
6	6	Items typically in the Bylaws	1 Number of members needed for a quorum is listed
			1 Standing Committees for the group are listed
			1 Provisions for the formation of special/ad hoc committees are listed
			1 Procedure for filling vacated positions is listed
			1 Rules of order for conducting meetings are identified
			1 Procedure for amending bylaws is defined
3	3	Officers & Committee Membership	1 Listing of group officers is shared
			1 Listing of membership in Standing Committees is shared
			1 Listing of membership in Special/ Ad hoc Committees for the year to date is shared
20	20	TOTAL	

A. Current Constitution and Bylaws

THE CONSTITUTION OF THE LAKE ORION LEADERSHIP DEVELOPMENT WORKSHOP AT LAKE ORION HIGH SCHOOL

Originally Drafted and Approved: October 2005

Last Revision: February 2012

Last Review: January 2015

The vision of the Lake Orion Leadership Development Workshop is to organize a diverse student body, to create a positive school environment, to represent the interests of all students and groups, to solicit community members/companies in service oriented projects, to set standards of excellence among class members, to learn and apply leadership techniques, to establish team harmony between all members, and to promote Lake Orion pride in students, staff and the community.

Membership: Lake Orion High School student applicants, grades 9-12.

ARTICLE I NAME

- Section 1 The name of this organization is "Lake Orion Leadership Development Workshop."

ARTICLE II AREAS OF AUTHORITY

- Section 1 Leadership Development Workshop (LDW) is the primary organization representing the entire student body.
- Section 2 The LDW has been granted the following authority:
- A. Right to act as a liaison between the students and the administration.
 - B. Right to be the primary student advisory group to the School Board in regard to the welfare of the students.
 - C. Right to accept any additional areas of responsibility the administration deems necessary.
 - D. Right to oversee all elections.

ARTICLE III EXECUTIVE BOARD

- Section 1 The Executive Board (E-Board) shall consist of:
- A. The four elected officers.

- Section 2 C. The faculty advisor(s)
The duties of the Executive Board are to:
A. Take care of any matters not requiring LDW vote.
B. Be the final vote on questions involving the interpretations and application of the Constitution.

ARTICLE IV **MEMBERSHIP**

- Section 1 All students wishing to be in LDW must fill out an application. This includes new applicants and returning members.
- Section 2 Upon acceptance of application, qualified applicants will be interviewed by an administrator, the advisor(s), and members of the current Executive Board.
- Section 3 After the interviews are completed, applicants will be chosen by the advisors and administration, and both accepted members and rejected members will be notified in writing.

ARTICLE V **GENERAL MEMBERSHIP RESPONSIBILITIES**

- Section 1 Any members wanting to resign from LDW shall submit a letter of resignation to the President and the Vice President at least two weeks in advance of the end of the term.
- Section 2 Any two (2) unexcused absences from a designated LDW mandatory event will result in member being placed on probation. Any additional unexcused absences will result in the member being recommended for dismissal from LDW.
- Section 3 Excused absences will consist of:
A. Authorized absences or academic responsibilities.
B. Athletic contests where the member brings a signed form to the Secretary describing why the member cannot attend.
C. Other absences will be deemed unexcused. All absences are to be prearranged with the Secretary / advisor(s).
- Section 4 Evaluation of LDW members:
A. Members shall be evaluated at least once a term by the officers.
B. Members shall be evaluated on:
a. Attendance
b. Behavior
c. Participation
- Section 5 LDW members are expected to behave appropriately both inside and outside of the classroom. If inappropriate behavior takes place, the

advisor(s) and Executive Board reserve the right to pursue disciplinary action as outlined in Article 6.

- Section 6 If a member cannot cooperate with LDW and (s)he causes excessive disruption, it is up to the Executive Board to decide a course of action.
- Section 7 If a LDW student wishes to complete outside homework during LDW class time, they cannot begin doing this until after 12:35, or after C lunch. The stipulations to being able to do your homework in class are:
1. All committee or group work has been completed.
 2. You have completed all leadership related work such as committee evaluations and other paperwork pertaining to leadership.
 3. No other chair or group member has asked you to help with an event, even those outside of your committees.
- If you meet all the criteria you will be able to sit for the remaining 30 minutes of class and complete any homework assignment you wish. If you violate one of the criteria or are doing homework out of the allotted time you will lose your homework privileges for a minimum of a week. If the problem persists you stand to lose homework privileges permanently.

ARTICLE VI

PUNISHMENT/REMOVAL OF MEMBERS

- Section 1 Probation – A form of punishment where a leadership member will be subject to increased scrutiny and observation as a result of a disciplinary infraction. The LDW member under probation will meet with an executive board member once a week to receive status updates. LDW member can be removed from the class if the behavior continues.
- Section 2
- A. If a member is below average in attendance, behavior, or participation, he/she may be put on probation.
 - B. If put on probation, and at the next evaluation the member has not shown improvement, he/she can be excused from the LDW class the next term.
- Section 3 To remove/punish any members from LDW:
- A. A formal complaint must be presented to the Executive Board by any LDW member or the advisor(s)/administration.
 - B. The member against whom this complaint is drawn may appear before the E-Board and/or Review Board and state his/her case.
 - C. If a student compiles 7 demerit points or more, a Leadership Review Board will form.
 - D. The Review Board will consist of the advisor(s), E-Board, and at least one administrator.
 - E. The LDW Review Board will determine the appropriate punishment.
 - F. To remove this member from the LDW, the E-Board must pass the measure by a two-thirds (2/3) vote.

- G. The advisor(s)/administrators then have the opportunity to veto this measure if it passes the E-Board.
- H. If excused from the LDW, he/she has the opportunity to appeal through the E-Board.
- I. The E-Board has the opportunity to place the member back in the LDW upon a majority vote.

ARTICLE VII **MEETINGS**

- Section 1 A business meeting is to be held every two weeks in LDW.
- Section 2 LDW members are required to wear business attire (No Denim – Hogan).
- Section 3 Business Meeting requirements:
 - A. Vice President starts off the meeting with taking roll call.
 - B. Prior to the meeting, the Secretary will create the agenda of the meeting, and also take minutes at the meeting.
 - C. The Committees will update the class of their events.
 - D. Discuss future LDW events.
 - E. Any special circumstances will be discussed.
 - F. The Treasurer shall submit a budget report.

ARTICLE VIII **COMMITTEES**

- Section 1 A list of all committees and their jobs will be provided on the LDW Moodle page.
- Section 2 Committees must complete an updated Events sheet for the LDW Moodle page after each event.
- Section 3 Committee chairs and members are required to complete an evaluation form upon the event being finished.

ARTICLE IX **CHANGING COMMITTEES**

- Section 1 Within one week of being placed on a committee, committee members may request a transfer to another committee, and transfer request must be approved by unanimous vote of Executive Board.

ARTICLE X **COMMITTEE CHAIRPERSONS**

- Section 1 Committee chairpersons will be selected each term by the following procedure:

- A. Any LDW member wishing to be a committee chairperson must fill out an application and submit it to the Vice-President.
- B. The Executive Board will choose the chairpersons based on their qualifications.

Section 2 The duties of the committee chairpersons are to:

- A. Fill out committee evaluations when asked by advisor(s).
- B. Preside over his/her committee.
- C. Cast the deciding vote, within their committee, in case of a vote.
- D. Act as the representative of his/her committee to the Executive Board.
- E. Fill out all forms needed for their activity to function efficiently within the school. (Building use-forms, and proposals to the Principal)
- F. Update LDW Events Binders upon the event's completion.

ARTICLE XI

HONORABLE RESIGNATION OF COMMITTEE CHAIRPERSONS

Section 1 Any committee chairperson wishing to honorably resign from his/her position so that another member may have the opportunity to hold such a position must submit a letter of resignation to the President and Vice-President.

ARTICLE XII

REMOVAL OF COMMITTEE CHAIRPERSONS

Section 1 To remove a committee chairperson from his/her position

- A. The President and Vice-President must agree in full that the chairperson in question should be removed from his/her position.
- B. If such agreement is reached, the advisor(s) has the opportunity to veto this measure.
- C. If the chairperson in question is to be removed, the President must present a letter to the chairperson stating his/her removal from the position with reasons.

ARTICLE XIII

OFFICERS

Section 1 The LDW officers shall consist of 5 members.

Section 2 The officers shall consist of the President, Vice President, Treasurer, Secretary, and the Communications and Public Relations Liaison.

Section 3 Candidates must either be a Freshman, Sophomore, or Junior at the time of election and must attend Lake Orion High School.

- Section 4 All newly elected officers must attend all remaining general meetings and all remaining Executive Board meetings of LDW prior to the end of the school year in which they were elected.

ARTICLE XIV **ELECTIONS**

- Section 1 To run for office, you must be a leadership student for at least 4 terms.
Section 2 The following offices are chosen through a general election of leadership members: President, Vice President, Treasurer, and Secretary.
Section 3 Elections will take place during 3rd term.
Section 4 Candidates can only run for one office.
Section 5 Candidates wishing to run for office must notify the advisor(s) in writing.
Section 6 Each candidate will give a speech to the class lasting no more than 2 minutes prior to the election.
Section 7 Elections will be run by the advisor(s) and the winning candidate of each office will be chosen by receiving the most votes.
Section 8 The entire election process will last no more than two weeks.

ARTICLE XV **DUTIES OF THE OFFICERS**

All elected officers are responsible for developing leadership among the LDW members and set an example of leadership for other organizations within the school.

The duties of the elected officers are to be as follows:

- Section 1 The President shall:
- A. Plan and preside over all meetings of the LDW and the Executive Board.
 - B. Be responsible for the general management of the LDW, and is ultimately responsible for all activities initiated by LDW.
 - C. Cast the deciding vote in case of a tie.
 - D. Act as the representative of the LDW in outside activities unless another member is appointed.
 - E. Write and deliver one or more State of the Class Addresses per 10 week term.
 - F. Must attend School Board meetings every other Wednesday.
 - G. Give a presentation to the School Board informing them of upcoming events in LDW.
 - H. Report back to the LDW on the Board meeting.
 - I. If unable to attend the School Board meeting, the President must send an email to the Superintendent informing him/her of upcoming events in the LDW.

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- J. Work closely with and oversee the committee chairpersons and their respective committees.
- K. Evaluate LDW members and the other LDW Executive Board officers at least once a term.

Section 2 The Vice President shall:

- A. Preside over all meetings of the LDW and the Executive Board.
- B. Work closely with and oversee the committee chairpersons and their respective committees.
- C. Work closely with the President in running LDW.
- D. Be responsible for monitoring the whereabouts of LDW students.
- E. Be responsible for the recycling in LOHS every Tuesday and Thursday of each week.
- F. Be responsible for all nomination forms for committee chairpersons, Executive Board, or any other item requiring nomination forms.
- G. Evaluate LDW members at least once a term.
- H. Present bi-monthly reports for the rest of the Executive Board and advisors, outlining the problems with attendance.

Section 3 The Treasurer shall:

- A. Pay all bills and provide accurate financial records to the class and district.
- B. Prepare yearly and quarterly budget reports for standing traditional committees and all business meetings.
- C. Be responsible for handling all petty cash forms and carrying them through the proper channels.
- D. Keep accurate receipts and records of all income and expenditures of LDW.
- E. Work closely with and oversee the committee chairpersons and their respective committees.
- F. Evaluate LDW members at least once a term.

Section 4 The Secretary shall:

- A. Keep attendance records and minutes of general meetings, Executive Board meetings, and Business meetings.
- B. Type any official documents regarding LDW activities including all minutes, and distribute them to LDW members, advisor(s), and administration.
- C. Contact all members concerning special meetings upon notification of the President.
- D. Mail and keep records of all probation and dismissal letters of LDW members.
- E. Make and distribute any and all copies for LDW members.

- F. Work closely with and oversee the committee chairpersons and their respective committees.
- G. Evaluate LDW members at least once a term.
- H. Keep track of attendance at LDW events.

- Section 5 The Communications and Public Relations Liaison officer shall:
- A. Manage all social media accounts and websites for LDW.
 - B. Oversee both LO LOTTO and Advertising committees each term.
 - C. Be responsible for handling all elections for LDW and the student body of LOHS.
 - D. Assist the secretary in making the Leadership scrapbook.
 - E. Work closely with and oversee the committee chairpersons and their respective committees.
 - F. Evaluate LDW members at least once a term.

ARTICLE XVI

ORDER OF SUCCESSION

- Section 1 In temporary absence of the President, the order of succession shall be:
- A. The Vice President shall take over the Presidency for the day or until the President returns.
- Section 2 In the case of a long-term absence of the Secretary, Treasurer, or Vice President, the President shall appoint an acting replacement.
- Section 3 In the case of a long-term absence of a committee chairman, the President shall appoint an acting replacement from that committee.
- Section 4 In case of a removal or resignation of the President, the Vice President takes office.

ARTICLE XVII

PUNISHMENT/REMOVAL OF OFFICERS

- Section 1 An LDW Executive Board officer can be placed on probation by the other members of the LDW Review Board for a violation of LDW code that is not significant enough to require removal from his/her position or the class.
- Section 2 To remove an officer from his/her position:
- A. A formal complaint must be presented to the Executive Board by any LDW member or the advisor(s)/administration.
 - B. A hearing must be held before the General Class.
 - C. The officer against whom the complaint is drawn must be present at the hearing to state his/her case.
 - D. To remove the officer in question from the position, the LDW class must pass the measure by a two-thirds (2/3) vote.

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- E. The advisor(s) then has the opportunity to veto this measure if it passes the LDW class.

ARTICLE XVIII

RATIFICATION OF THE CONSTITUTION AND AMENDMENTS/ BYLAWS

- Section 1 The Constitution of the LDW of Lake Orion High School shall require a two-thirds (2/3) majority vote of its members for ratification.
- Section 2 Amendments to the Constitution shall require a two-thirds (2/3) majority vote of its members for ratification.
- Section 3 Amendments to bylaws shall require two-thirds (2/3) majority vote of its members for ratification.

Founding Fathers: Steve Garver, Mr. Kopec

Constitutional Revision Committee #1 – May 2006

Rachel LaRocca	Sasha Perryman	Mr. Kopec
Steve Garver	Joe Graffeo	Mrs. Hogan
Sara Doelle	Rachel Sanger	Greg Hall
Jon Krause	Jessica Stefko	Lauren Fosmoen

Constitutional Revision Committee #2 - June 2007 – Joe Graffeo; Mr. Kopec

Constitutional Revision Committee #3 - February 2012 - Maggie Blackmer; Alicia Gronowski

Standing Committees:

Term 1-

- | | |
|-----------------------------|-----------------------------|
| A. Advertising | F. Pep Assembly |
| B. LO Lotto | G. Homecoming Parade |
| C. Homecoming Dance | H. Activity Night |
| D. Homecoming T-Shirt Sales | I. Powder-puff |
| E. Homecoming Ticket Sales | J. Homecoming Halftime Show |
| K. | |

Term 2-

- | | |
|-----------------------------|--|
| A. Advertising | F. Boys' Night Out |
| B. LO Lotto | G. Team Building |
| C. Giving Tree | H. Middle School Leadership Conference |
| D. Can Drive | I. Cell Out |
| E. Appreciation Association | |

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Term 3-

- | | |
|----------------------------|------------------------|
| A. Advertising | F. Battle of the Bands |
| B. LO Lotto | G. Charity Week |
| C. Strive for a Safe Drive | H. Senior Projects |
| D. Tea and Tiaras | I. Mr. LO |
| E. AP Giveaway | |

Term 4-

- | | |
|------------------------|----------------------|
| A. Advertising | F. Prom Wars |
| B. LO Lotto | G. Prom Ticket Sales |
| C. Night at the Oscars | H. Blood Drive |
| D. Class Elections | I. Girls' Night Out |
| E. Baseball Tailgate | |

Provisions for the Formation of Ad Hoc Committees:

The idea for ad hoc committees shall be brought to the attention of the Leadership advisors and Executive Board. If a majority of the advisor(s)/E-Board members agree, then the idea will become a committee. These committees demonstrate our focus area of self-initiative by the committee taking responsibility and producing an original event/idea.

B. Officers & Committee Membership

Executive Board:

President- Emma Berkal
Vice President- Jeffrey Snyder
Secretary- Madison Tate
Treasurer- Brianne Lambrecht
Communications and Public Relations Liaison- Hannah Koncelik

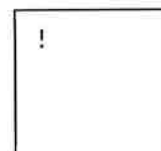
Membership:

Freshmen- 30
Sophomores- 35
Juniors- 38
Seniors -42
145 members dispersed throughout four terms

*Ad Hoc membership develops in whatever term the idea is brought to the attention of the advisor(s) and Executive Board.



2014-2015 Award of Excellence Section 2 – Focus Areas / Vision for the Year



School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.			
	4	Focus Areas Identified		
3			3	3-4 Focus areas listed
1			1	Format allows for easy identification of focus areas
	12	Multiple Activities (at least 3) for each Focus Area are listed		
2			2	Multiple Activities for Focus Area #1 are listed
1			1	Dates are listed for Focus Area #1 activities
1			1	Persons / groups involved in Focus Area #1 activities are listed
2			2	Multiple Activities for Focus Area #2 are listed
1			1	Dates are listed for Focus Area #2 activities
1			1	Persons / groups involved in Focus Area #2 activities are listed
2			2	Multiple Activities for Focus Area #3 are listed
1			1	Dates are listed for Focus Area #3 activities
1			1	Persons / groups involved in Focus Area #3 activities are listed
	4	Activities are placed on a yearlong calendar		
2			2	Month each activity has taken place or will take place is clear
2			2	Activities for each Focus Area is shown in a different color
20	20	TOTAL		

LAKE ORION LEADERSHIP

Focus Areas / Vision for the Year



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A. Focus Areas

As an organization, it is imperative to set goals. Without obtainable goals, there is no distinct direction. This is why Lake Orion's Leadership Development Workshop has a vision for each year. Leadership has focus areas that each term is wrapped around. These focus areas include; **Service**, **Team Building**, and **Self-Initiative**.

Service

Giving Tree:

- Leadership provides ten local families, who are less fortunate, with Christmas wants and necessities over the holiday season.
- December 1st-18th, 2014
- Committee Members:
 - Sophia Polsinelli-Chair
 - Lauren Brennecke
 - Amber Gorman
 - Erin Bero
 - Abby Hein

Can Drive:

- Leadership runs a canned food drive during the holiday season. Our goal of 8,000 was exceeded by over 600 cans this year. These cans are transported to the Orion/Oxford FISH where local families in need have the opportunity to have a holiday feast.
- November 19th-December 17th 2014
- Committee Members:
 - Jake Holobaugh-Chair
 - Camila Ramos
 - Julianne Weidman
 - Hannah Quinn
 - Nicole Wehner
 - Bethany Gardner
 - Collin Brooks

Charity Week:

- Leadership puts on a week of multiple fundraising events that all benefit one charity. These events range from miracle minutes, and penny wars, to student auctions and raffles. This year's charity will be Cell Phones for Soldiers.
- Dates: March 23rd-27th
- Committee Members
 - Connor Wesley-Chair 1
 - Devon Hesano
 - Sarah Miller-Chair 2
 - Max Moses
 - Jenny Cosens
 - Katherine Trudeau
 - Patrick Cummins
 - Jill Cumo
 - Anna Graffeo
 - Amber Gorman
 - Breanna Tarkanyi

Team Building

Team Building:

- A committee of five that works to come up with new and creative ideas to bring our special class together. These tasks help promote healthy relations, communication, and problem solving— all skills that are useful in everyday life.
- Yearlong committee, conducts the class every other week
- Committee Members:
 - Meagan Wander-Chair
 - Makayla Smirnow
 - Mike Falter
 - Kasidy Carson

Ice Breakers:

- The Executive Board conducts ice breakers at the beginning of each ten week term. These ice breakers are intended to break people out of their shells, expand comfort zones, and meet new people.
- Beginning of each term.
- E-Board:
 - Emma Berkal-President
 - Jeff Snyder-Vice President
 - Brianne Lambrecht-Treasurer
 - Madison Tate-Secretary
 - Hannah Koncelik-Communications Public Relations (CPR)

Summer Get-Together:

- The E-Board plans an out of school picnic before the start of the school year. This is to promote team bonding outside of the work environment. For incoming freshmen, it is their first chance to make connections with upper classmen as they enter high school.
- August 29th, 2014
- E-board
 - Emma Berkal-President
 - Jeff Snyder-Vice President
 - Brianne Lambrecht-Treasurer
 - Madison Tate-Secretary
 - Hannah Koncelik-Communications Public Relations (CPR)

Self-Initiative

Selection of Committees:

At the start of each term, the E-board decides on ten committees that turn into events. The Leadership students have the opportunity to pick which committee they would like to be a part of. A committee PowerPoint is displayed with the details regarding what the committee consists of. From there the students get to pick their top three choices and the E-board then tries their best to give the members one of their top choices.




Apply for Chair Position:

It is important for the committee to develop a team dynamic before the committee chair is chosen. A committee chair application is available to anyone who has been in at least one term of Leadership. Based on the application process the E-board decides who will be the best fit to run each committee. It is a privilege and huge responsibility to become a chair of a committee.








- | | |
|---------------------|-------------------|
| ○ Emma Modock | ○ Austin Jones |
| ○ Tanya Jaacks | ○ Mackenzie Koehn |
| ○ Hannah Koncelik | ○ Allie Biland |
| ○ Danielle Briley | ○ Jamie Bell |
| ○ Abby Zmijewski | ○ Marley Redd |
| ○ Jake Holobaugh | ○ Zach Serzo |
| ○ Rebecca Roberts | ○ Rachel Cullon |
| ○ Katie Bell | ○ Meagan Wander |
| ○ Alex Moses | ○ Mackenzie Case |
| ○ Rachel Giwa | ○ Connor Wesley |
| ○ Julia Waelchli | ○ Sarah Miller |
| ○ Adena Gabrysiak | ○ Alaina Basso |
| ○ Dana Matthews | ○ Mackenzie Koehn |
| ○ Sophia Polsinelli | ○ Allie Biland |
| ○ Jake Wakai | |

Senior Projects:

- This is a new committee that gets the privilege to decide what they want to do. They are free to develop new ideas and express themselves through service to the school. It is their last chance to make their mark before they graduate.
 - Allie Biland
 - Brendan Kelley
 - Cameron Kostiz
 - Sophia Polsenlli
 - Madeline Ray

-  - team building
-  - service
-  - self-initiative

September 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 1st Day of School	3  team  building	4	5	6
7	8	9  curriculum  night	10 Business Meeting	11	12	13
14	15	16	17  OAA Mtg.  team  building	18	19	20
21 Homecoming Parade and Activity Night	22	23  Hypnotist	24	25 Powderpuff Game	26 Pep Assembly	27 Homecoming
28	29	30				

October 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 room Building	2	3	4
5	6	7	8 SOB Meeting Business Meeting	9	10	11
12	13	14 Blood Drive	15 Team Building	16 Cell Out Registration	17	18
19	20	21	22 Business Meeting	23	24	25
26 Thank or Treat	27	28 Good Volleyball	29 Movie night	30 1/2 Day Exam cell out pres II	31 1/2 Day Exam	

November 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5 TEAM BUILDING	6	7	8
9	10	11 OAA meeting	12 candidate starts	13	14	15
16	17	18	19 TEAM BUILDING	20 MASC training	21	22
23	24	25	26 BUSINESS Meeting	27	28	29
30						

December 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 team building	4 parent-teacher conferences	5	6
7	8	9	10 OAA meeting	11	12 Special-ed. Christmas party	13
14 Boys Night out	15 middle school leadership	16	17 on drive ends team building	18 on drive pick-up	19	20
21	22	23	24	25	26	27
28	29	30	31			

W I N T E R b r e a k



January 2015

~ January 2015 ~							Feb 2015 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 winter break	2 winter break	3	
4	5	6	7 team building	8	9	10	
11	12 committee apps. due	13	14	15	16 cell out	17	
18	19	20	21 team building	22 1/2 day exams	23 1/2 day exams	24	
25	26 3rd term team building	27	28	29	30	31	

February 2015

~ Jan 2015		~ February 2015 ~					Mar 2015 ~
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4 MASC @ Oakland	5	6	7	
8	9	10 @AA Meeting @ Rochester	11 gen grade welcome night	12	13 MASC @ Dakota	14	
15	16	17	18 team outing	19	20	21	
22	23 hypnotist	24	25	26	27	28	



2014-2015 Award of Excellence Section 3 – Goal Setting

School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.		
10	10	SMART Goal #1 related to an area of focus or specific activity	Thank you for labeling event! ④ Specific – Goal statement is specific, precisely describing what will be achieved ④ Measurable – Concrete criteria for success of goal given. Can tell when results are at half way point ④ Attainable – Objective is reasonable enough to be accomplished while still challenging the group. ④ Relevant – Actions to achieve the goal are consistent with an identified area of focus for the group or a clearly articulated specific activity ④ Timely – Goal statement includes a clear deadline-stated date, month, year or other clear timeline.
10	10	SMART Goal #2 related to an area of focus or specific activity	④ Specific – Goal statement is specific, precisely describing what will be achieved ④ Measurable – Concrete criteria for success of goal given. Can tell when results are at half way point ④ Attainable – Objective is reasonable enough to be accomplished while still challenging the group. ④ Relevant – Actions to achieve the goal are consistent with an identified area of focus for the group or a clearly articulated specific activity ④ Timely – Goal statement includes a clear deadline-stated date, month, year or other clear timeline.
40		TOTAL	

20/20

LAKE ORION LEADERSHIP

Use of SMART Goals



“LDW” STRONG



A. SMART Goal #1 - Activity Night

S The goal of having an Activity Night is creating a kick-off event for Lake Orion High School's homecoming week that is fun for students in the school to participate in and watch.

M The Activity Night committee has to measure their actions in order to stay on track. They must do so by getting at least fourteen signups of boys and girls per grade, creating a detailed schedule of how and when each game will be played at the event, determining and collecting what materials need to be purchased, borrowed, or reused from the Leadership class storage closet for the games, and raising awareness of the event. The Activity Night Committee will have reached their half-way point when they have picked the participants and a few alternates for each grade, notified them of a meeting time and date to go over extra details of what's required of them, have organized and received a majority of the materials needed for their games (they may still need to buy a few), and advertised their event effectively through posters, social media, and LO-AM (Lake Orion High School's broadcasting show).

A With the proper preparation, there is no reason for Activity Night to not be a success. The committee must remain organized and consistently achieve their goals to remain on track. The best way for the group to achieve their goal is have a game plan for every day of work time they have and accomplish what they need done, as well as multitask and split responsibilities among the group.

R The purpose of an Activity Night is to kick-off our homecoming week in a fun and exciting way with the hopeful end result that people will be more excited about homecoming and influence the student body to participate in other homecoming events. It's a great way to have friendly competition among grades.

T The committee has from the time school starts until the Sunday before homecoming week. Depending on the year, however, that means the committee has at least one and half months to plan out their event.

Lake Orion High School Leadership Development Workshop - Goal Setting



The rain didn't keep Activity Night from being a success!



The class of 2015 hoisting the trophy as the proud winners of Activity Night 2014!



Becca Roberts cleaning up the aftermath of the Pop-Chug. Ew!



B. SMART Goal #2- Can Drive

S The goal for the annual Can Drive is to collect at least 8,000 cans as a school for Orion/Oxford FISH for the holiday season. The can drive will take course over four weeks. First hour classes will collect the cans every Tuesday and Thursday, and as an incentive, the 3 first hour classes that raise the most cans will win a catered breakfast one Wednesday morning at the end of December after the holiday bustle. Also, students can bring in five cans for one community service hour to complete Lake Orion High School's graduation requirement of forty hours of community service per student.

M The Can Drive committee measures their progress by collecting cans from all first hour classes twice a week. When they collect the cans, they store them in a storage closet specifically dedicated to the class. They count the cans as they receive them, fill up boxes, and duct tape the top of the box with a number saying how many are in it to track the Can Drive's progression. Also, in all first hour classes, the teacher is provided a weekly chart to record students' names, the number of cans they brought in that day, and the total amount they brought in that week. These papers are collected once a week, and are another way for the committee to measure their progress, as well as know which classes raise the most cans.

A The most challenging aspect of a school-wide Can Drive is getting everyone to consistently participate for four weeks. Of course throwing incentives to students and classes helps, but each year the committee is challenged and must come up with new creative ways to reignite peoples' interest in the cause. Also, remaining organized and keeping track of all the cans raised, classes in the lead, and students in need of community service hours requires substantial effort.

R Not only is the Can Drive a sought out school event, but it's vital to our community. Lake Orion High School's Can Drive proceeds make up 70% of Orion Oxford FISH's donations for the holiday season. Therefore, it's important that we effectively promote the Can Drive every year and come up with new incentives for students to participate.

T Every year the Can Drive takes course over four weeks. It usually starts at the end of November and finishes the week before Christmas break. For the 2014-2015 school year, the Can Drive began November 29th and finished December 17th. The committee also has a couple of weeks before the actual event to promote, create the paperwork, and get teachers on board with the event.

Lake Orion High School Leadership Development Workshop - Goal Setting



"I love seeing people come together to help people in our community who are less fortunate. The can drive is an awesome way to make a difference." -Jeffrey Snyder

Oh so many cans! Spotted: Camila Ramos and Bethany Gardner trying to organize them in the storage room!



Bethany Gardner counting cans.



Julianne Weidman collecting cans from first hour classes!





2014-2015 Award of Excellence Section 4 – Project Planning Process



School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.	Description / Diagram of Planning Process		
10	10	Description / Diagram of Planning Process		
			4 ✓	The steps of the Planning Process from project proposal to project evaluation are clearly shared
		Planning Process Forms		
			2 ✓	Project Proposal Form is shared
			2 ✓	Project Detail planning form(s) are shared
			2 ✓	Project Evaluation Form is shared
10	10	Successful project summary		
			1 ✓	WHAT - the desired outcome of the group members' work on the project is clearly stated
			1 ✓	WHEN - the specific dates and times for the project and components are clearly listed
			1 ✓	WHERE - the location of the activity is listed
			1 ✓	WHO - the target audience of the project is listed
			1 ✓	WHY - specific anticipated benefits for the project are listed
			1 ✓	HOW MUCH - a listing of funding needs or an income and expenditures statement is given
			1 ✓	MATERIALS NEEDED - a listing of supplies need for the project is given
			1 ✓	COMMITTEES - A listing of committees used or planned is given
			1 ✓	EVALUATION A - Factors contributing to the success of the project that should be kept are shared
			1 ✓	EVALUATION B - Possible improvements and suggestions for the next time the project is held are shared
20	20	TOTAL		

LAKE ORION LEADERSHIP

Project Planning Process



“LDW” STRONG



A. Planning Process

It is imperative that we plan when developing and putting on major events throughout the year. Project planning is a key skill that comes into play in Leadership. Lake Orion's Leadership Development Workshop exhibits our planning process, which is accessible on our Moodle page. The steps to Lake Orion Leadership's project planning process are as followed:

- Idea is pitched to the Executive Board by advisors.
- Executive Board plans out the logistics.
- Executive Board presents the new idea to the class, where they get the opportunity to pick if they want to be a part of this committee.
- A chair is selected through an application process.
- Working closely with the Executive Board, the event starts to unravel in to a reality.
- After the successful event is over, then comes the evaluation process.
- The committee is evaluated by the Executive Board.
- The committee is responsible for completing a detailed write up.
- In addition to the write up, they will complete a power point including pictures, what went well, what didn't go well, and contact information

Before

Idea is pitched to the Executive Board by advisors.

Executive Board plans out the logistics.

Executive Board presents the new idea to the class, where they get the opportunity to pick if they want to be a part of this committee.

During

A chair is selected through an application process.

Working closely with the Executive Board, the event starts to unravel in to a reality.

After the successful event is over, then comes the evaluation process

After

The committee is evaluated by the Executive Board.

The committee is responsible for completing a detailed write up.

In addition to the write up, they will complete a power point including pictures, what went well, what didn't go well, and contact information.

B. Forms

All forms for the evaluation of each committee are located on Lake Orion Community Schools Moodle Page. Attached is a Project Proposal Form, Project Detail Planning Forms, and an example of the evaluation of Night At The Oscars.

How to Start a New Event

The first step to proposing a new event is to take it to the Executive Board. From here the Executive Board and Advisors will review and discuss the new proposal. Once it is approved by the Board and Advisors it is moved to administration. If the administration does not allow the progress of this event, the idea is shut down. If so, the logistics will be worked out within the class before forming a committee.

Name: _____

Event Idea: _____

Details: _____

Date: _____

Signature: _____

Event Details

Please use as much detail as possible

WHO: _____

WHAT: _____

WHEN: _____

WHERE: _____

WHY: _____

MONEY: _____

MATERIALS: _____

COMMITTEE NAMES AND SIGNATURES:

- 1.
- 2.
- 3.
- 4.
- 5.

Cameron Blair's
Hillman
Lauren Danielson
Jake Wakai
Danielle Briley

Write Up Template

Lake Orion High School Leadership

Development Workshop

Project Evaluation and Information

Project: Night at the Oscars

Objective:

Organize senior mock elections and perform an Oscars-style award show to present the winners.

Specific responsibilities of committee: (for each bullet point state clearly responsibilities your committee has in order to complete your task. Feel free to add and subtract bullet points)

- Create ballots for the Seniors to nominate one boy and one girl for each category (Categories like Cutest Couple and Best Friends only have one nomination)
- Input top 5 nominations into EduBallot for the Seniors to vote for on
- Gather students from the class to present as celebrities and perform at the show
- Create a powerpoint with the pictures of the nominees and the winners for each category and a playlist of music to play during the show
- Order new trophies
- Work with Mr. G to reserve the auditorium for the show itself and a rehearsal during 3rd hour the day of NATO
- Create a witty script with banter for the celebrities signed up to perform
-

Information and Action Sheet

List the duties that your committee had to accomplish as well as how many members it took and how long it took to complete it.

Task	# of members	Amount of time needed	Comments/Suggestions

Create a ballot	2-3	1 hour	<p>Come up with 25-30 categories (i.e Class Clown, Most Artistic, Cutest Couple)</p> <p>Create a paper ballot with the categories on it (ours was a half sheet, front and back) Put the ballots into groups of 30 and distribute them to the senior Star teachers to give to the seniors</p> <p>Put a box in the main office for the seniors to turn them in to. Give them about a week to turn them in.</p>
Talk to Mr. G	1-2	5 minutes	<p>Talk with Mr. G to reserve the auditorium for a dress rehearsal during 3rd hour the day of NATO. Do this as early as possible so that it does not get booked by Band or some other event.</p> <p>Also, once you know the people that will be performing, talk to Mr. G about how you want the stage set up (our performer needed a piano so we had to tell him where we wanted it)</p>
Get celebrities to present	1-3	1 week	<p>Create a sign-up sheet for people in the class to sign up to present awards. They can go as either celebrities or popular characters. Make sure they know the date and time of NATO so that they can attend for sure. Leave the list up for about a week for people to sign up. People can sign up to be more than one person, but they are responsible for costume changes.</p> <p>If there are still open categories after everyone that wants to present has signed up, you can have people present more than one award as the same person. You can also ask TPW kids if they would like to present if you are in dire need of presenters.</p>
Put nominees into EduBallot	4-5	3 days	<p>After the week for nominations is over, go through all of the ballots and select the top 5 nominees in each category. We found the best way to do this was to write down everyone nominated and</p>

			<p>how many times they were nominated in each category. Then go through and pick the top 5 people in each category with the highest amount of nominations to go into Eduballot. People are allowed to be nominated for more than one category; however, try to make it so the same person is not in every category.</p> <p>Once the top nominees are decided, talk to Weber about getting the nominees on Eduballot. Once on Eduballot, give the seniors a week to vote for the winners.</p> <p>Write out notes to the seniors that have been nominated telling them they have been nominated and the time and date of NATO.</p>
Order Trophies	1-2	6-7 business days	<p>Work with Hogan to order trophies for the winners. All winners receive a trophy EXCEPT for winners of categories like "Cutest Couple" and "Best Friends". Winners of these categories only receive one trophy. Order as early as possible to ensure the trophies arrive on time. Order a few extra in case some break.</p>
Create Powerpoint and get music	2-3	2-3 days	<p>Create a powerpoint with slides of the nominees and winners of each category to be projected on stage during the show. Talk to Mrs. Orth to get the senior's school pictures to put in the powerpoint. There are examples of past powerpoints on the computers in the LDW room.</p> <p>Make a playlist of music to be played in between awards possibly during performances. Music on a laptop should be fine. Some people wanted certain songs to match with their presentations so work it out with the people presenting.</p>
Write Script	2-3	3 days	<p>There are two ways this can be done.</p> <ol style="list-style-type: none"> 1. Sit down with members of the committee and type up a script for everyone that is signed up

			<p>to present. The benefit of this is that you will know exactly what will happen and when.</p> <p>2. Have the people presenting write their own scripts. Have them create 10-15 seconds of banter to say before presenting the award. Make sure to have them get it approved by you. The benefit of this is that it saves a lot of time.</p>
Determine Winners	1-2	1 day	<p>After the seniors have had a week to vote, go onto Eduballot with Hogan to see the winners. If someone has won more than one category, they will win the category where they had the highest percentage of votes while the person with the next highest percentage will win the other category.</p> <p>Once the winners have been selected, write the names of the winners for each category, boy and girl, and put them in an envelope with the name of the category written on it. On the back of the envelope write the name of the nominees, both boy and girl. When the presenters go out to present during the show, they will take the envelope, the trophies, and any script they have.</p>

Purchases and Donation Sheet

List all of the purchases that you made and any donations you received.

*Keep in mind did you order enough or too much? Could the item be donated next year? What about the store? Easy to work with? Generous? Local?

Purchase	Quantity	Cost or Donation	Location of purchase/donation	Comments/ Suggestions
----------	----------	------------------	-------------------------------	-----------------------

Trophies	60	Around \$100	Online	Order early to ensure they arrive on time. Also look for deals and coupons while shopping online.

Contact Sheet

Please list all people that you contacted and that helped to accomplish your task.

*Keep in mind, How did they help? Could we use them again? Will this person help in the future?
What is the best way to contact this person? Does an advisor need to contact them?

Person or Organization	Phone Number	Address	Comments/Suggestions
Mr. G			Talk to him early to reserve the auditorium for the show and the rehearsal the day of during 3rd hour. Also talk to him about how you want the stage set up for the show.

Reflection Sheet

Reflect upon your committee's responsibilities and on your final event as a whole. For each bullet point describe what worked and what did not work. Remember that Leadership students in the future will look to these reflections for guidance next year. Add or remove bullet points as needed.

What worked? Why?

- Having people write their own scripts was a huge time saver for us. Also, some people had very unique characters so it was best to have them write their own script.
- Having the nominees written on the envelopes themselves was helpful because it reduced the amount of stuff that needed to be brought out for each presentation during the show.
- Having two people up in the sound booth, one running music and the other running the powerpoint, worked well for us. Having one or two more people backstage directing traffic (telling people who was up next) also worked well.
-
-

What did not work? Why?

- Distributing ballots to Star classes on the day of the senior class picture did not work well for us. In the future, Not all the seniors ended up getting a ballot and we had to print off more and put them in the office. I would recommend getting the nomination ballots out to seniors on a day where they will be sure to get them to maximize nominations.
- Writing notes to the seniors telling them they were nominated was okay, however there must be a more effective way to do this. Maybe email or Remind 101 could be used in the future. .
-
-

What needs to be changed? Why?

- Nothing really needed to be changed, everything went well for us for the most part.
-
-

Committee Evaluations

Name: Danielle Briley Committee: NATO

1. What tasks were you specifically given to complete your event? I worked with my team to type up & distribute the ballot, count the votes, and give instructions to presenters. Jake and I met up outside of class on several occasions to plan & organize.
2. What did you gain by planning this event? I learned how to organize an election in the school, and how to get things done on a time schedule. I also gained a new feeling of responsibility, because I feel like I really stepped up to take the lead in many situations.
3. What went well in your committee/event?
Everything ran very smoothly! The show was shorter this year, which I think the seniors really appreciated. We also were very organized and efficient.
4. How could you improve the process and the outcome of your event?
We could have planned out our time better. We felt a little rushed, but we got everything done that needed to be done. We also could have communicated better with
5. What advice would you give to this committee in the future? TPW for advertising.
Plan out your time before-hand and stick to the schedule. Also, a ^{word-by-word} script is not necessary!
6. How much money did you use for your event?
We spent less than \$100, and it was only for trophies.
7. What was your secondary event? How did it go?
We did not have a secondary event.
8. Would you recommend keeping these events in the future?
Yes! NATO is a very fun and successful event at LOHS.

Committee Evaluations

Name: Lauren Danielson Committee: NATO

1. What tasks were you specifically given to complete your event?

- come up with multiple categories for NATO
- cut and deliver ballots w/ categories to senior STAR classes
- tally nominations, type names into word document

2. What did you gain by planning this event?

I learned how to properly prepare for an event and be as organized as possible.

3. What went well in your committee/event?

NATO ran really smoothly. Many of the seniors liked that it was shorter than usual.

4. How could you improve the process and the outcome of your event?

In the beginning, we thought we had a lot more time to work with and got off to a slow start. If we started a bit earlier

5. What advice would you give to this committee in the future?

- Get the ballot with categories out to seniors ASAP to have enough time to tally nominations.
- we would not have had to rush certain things.

6. How much money did you use for your event?

We used less than \$100 for trophies.

7. What was your secondary event? How did it go?

We did not have a secondary event.

8. Would you recommend keeping these events in the future?

Yes, NATO has been a tradition and the seniors really enjoy it.

Committee Evaluations

Name: Jake Wakai Committee: NATO

1. What tasks were you specifically given to complete your event?

I created the powerpoint and delegated task to my other committee members

2. What did you gain by planning this event?

I gained experience chairing an actual event. Previously, I only had experience with LO Lotto.

3. What went well in your committee/event?

NATO itself went really well. It ran smoothly and was over pretty quickly. We only had one performance

4. How could you improve the process and the outcome of your event?

Better the sign up sheet for presenters. This will make everything much easier when you have to write the script.

5. What advice would you give to this committee in the future?

Start as early as possible. The more time to work on the event the better it will be. We had to do a lot in the final days that could've been avoided had we started earlier.

6. How much money did you use for your event?

A little less than \$100 for trophies for the winners.

7. What was your secondary event? How did it go?

NA

8. Would you recommend keeping these events in the future?

Yes, the seniors seemed to enjoy it and it was a lot of fun.

Committee Evaluations

Name: Hayley Dandee Committee: NATO

1. What tasks were you specifically given to complete your event?

- Make balloons
- tally all the nominations
- hand out ballots
- work backstage

2. What did you gain by planning this event?

- learned how to take nominations in an organized manner
- learn how to be responsible and take charge when needed + without being told

3. What went well in your committee/event?

- The nominations went really well
- The actual NATO night
- The helpers did very well for us
- the organization of the NATO night

4. How could you improve the process and the outcome of your event?

Make sure no speeches were allowed
Plan a little more ahead of time
with nominations

5. What advice would you give to this committee in the future?

Make sure everything is planned out
and look ahead at star dates so you
can go to their classes and have the balloons
Get as many people to be celebrated.

6. How much money did you use for your event?

\$100 or a little under

7. What was your secondary event? How did it go?

We didn't have a secondary event

8. Would you recommend keeping these events in the future?

yes NATO is a very fun and creative
event for the seniors to attend.

Leadership Chair Evaluations - ~~E Board~~ Fills out

Name: Emma Berkai

Committee: NATO

Chair: Jake Wakai

List several of the tasks that this chair has been involved in during the last few weeks.

1. Had to make nomination slips
2. dealt with all the online voting
3. came up with script
4. planned everything out
- 5.

On a scale of 1-5, 1 being worst and 5 being best rate the following qualities.

Follow Through	1	2	3	4	5
Time Use	1	2	3	4	5
Knowledge of Task	1	2	3	4	5
Communication	1	2	3	4	5
Knowledge of Event	1	2	3	4	5

Total Points 25

How well has your chair given out tasks?

very well

Do you feel that you know everything that you need to know about your event? yes

Do you feel that you have had the support that you need to complete your tasks?

yes, committee felt comfortable with him

Chair fills out for each member

Committee Evaluation name of committee NATO

Name : Lauren Danielson

Tasks assigned:

- 1 Awareness board prep
- 2 Counting nomination ballots
- 3 Creating playlist of music for NATO
- 4 Running Powerpoint during NATO
- 5
-

Overall Performance of Committee member (1 worst 5 best)

1 2 3 4 5

Did they use their time wisely?

Yes

No

chair fills out for each member

Committee Evaluation name of committee NATO

Name: Danielle Briley

Tasks assigned:

- 1 Awareness board prep
-
- 2 Creating order for presenters
-
- 3 Writing names on envelopes
-
- 4 Directing traffic backstage of Nato
-
- 5
-

Overall Performance of Committee member (1 worst 5 best)

1

2

3

4

5

Did they use their time wisely?

Yes

No

Chair fills out for each member

Committee Evaluation name of committee NATO

Name: Hayley Dendal

Tasks assigned:

- 1 Awareness board prep
- 2 Coming up with categories and creating ballot
- 3 Counting nomination ballots
- 4 Directing traffic backstage of NATO
- 5
-

Overall Performance of Committee member (1 worst 5 best)

1 2 3 4 5

Did they use their time wisely?

Yes

No

C. Project Summary

Special Olympics Basketball Game Summary

What:

To plan and successfully execute an entertaining pep assembly in conjunction with the Special Olympics Basketball Game.

When:

March 20th, 2014

Where:

Lake Orion High School's field house.

Who:

This event is to support Lake Orion's special needs athletes. The entire student body is excused from class to watch and cheer on our Dragons.

Why:

To promote close bonds amongst our community. This event is a day where everyone comes together as one.

How Much/Materials Needed:

Item	Quantity	Cost or Donation	Place where item was purchased or donated from
D.J.	1	\$1,000.00	Nick @ Nite
T-shirts	500	\$5.50 a shirt	Green Light Graphics in Lake Orion off of Clarkston road
Poster board	22	\$0.50 per poster	The Dollar Tree in Lake Orion off of Lapeer road
Whistles	2	\$2.39 a piece	Dunham's in Lake Orion

Committees:

Past committees can be found in old versions of Moodle write-ups for the event. The write-ups provide previous members' email addresses and phone numbers for future referencing. The 2014 Special Olympics Basketball Game committee is listed below:

- Chair – Jeff Snyder
- Lauren Thorne
- Nicole Krier
- Dominic Giovinazzo
- Shelby Misiak

Evaluation A:

- Having committee members at all four corners – this helps to stay organized and keep the event going.
- Hiring DJ Nick @ Nite because his sound system made Mr. Schramek, our announcer, louder and clearer, and the music played was popular music.
- Teacher dance-off was a huge hit!
- Having teachers play games in between quarters, such as the classic basketball game, Lightning, kept the audience entertained.
- Designing cool t-shirts to sell to the school promoting the event. Each t-shirt sold for \$10.00 and we sold out.
- The referees we had did a good job and made accurate calls throughout the game.
- Having a detailed time schedule was great and helped us stay on time throughout the game – it was especially important to make sure we gave enough time for the school to be seated.
- Having the dragon mascot involve the crowd at half time.
- The overall excitement by the student body for the game.
- Making signs for the athletes were cool to have at the game and made them happy. We also hung up signs around the gym for the Oxford players as well.
- Setting an area aside for the Oxford players helped them to all stay together.

Evaluation B:

- There was miscommunication between the DJ and drum line. In the end it worked out, but make sure they are on the same page for when who is to play at what time.
- Don't buy as many extra-large shirts because we ran out of smaller sizes fast and many people did not buy them because they weren't going to fit them properly.
- When asking questions about Oxford's team, contact their coach rather than their athletic director. It will cut down on time and relieve a lot of stress from the committee.
- Make sure teachers who are participating in the staff dance and games at the event are there the day of because some were absent, and we had to find last minute replacements.
- Make sure we have a key to get into the P.E supplies room; Mr. Roberts, the basketball coach, was absent and it took a while to get balls for the teams to warm up with.



2014-2015 Award of Excellence

Section 5 – Evaluation

School Name:	lake Orion High School
School City:	lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.		
10	10	Activity Evaluation	
		2	Completed or planned evaluation method for assessing the success of an activity is shared
		2	Evaluation is directly connected to the "Measurable" component of the SMART goal for the activity
		2	Assessment data used / to be used is directly connected to Goal Statement
		2	Contributing factors for achieving goal or not achieving the goal are stated
		2	Recommendations for additional work on the goal this year or next year are included
10	10	Overall Evaluation for the Year / Mid Year Evaluation	
		2	A listing of activities held during the first semester organized by Focus Area is shared
		2	Each activity listed from the first semester has an evaluation outcome listed (successful, unsuccessful, unsure)
		2	Each activity listed as unsuccessful or unsure has a suggestion for improvement if repeated
		4	Evidence of adjustments of activities for the second semester following the mid-year evaluation is shared
20	20	TOTAL	

LAKE ORION LEADERSHIP

Evaluation



“LDW” STRONG



A. Activity Evaluation

Evaluation Method for the Success of an Activity

Before official evaluation of a committee's event by the Executive Board (E-Board), the committee is first assigned the task of assessing themselves and completing a Write-Up for their event. Write-Ups are formatted as PowerPoints and must include what went well with the event, what didn't go well, money allotments made, advice for future committees, visuals of the event, helpful contacts, and the committee's current membership for later reference. As the term winds down, all committees thus present their Write-Ups to the class where their peers and e-board are able to give suggestions of things to include in and/or remove from their PowerPoints for future committees. After this process, the e-board then separately evaluates all committees and takes notes on what they have to say. They do this by occupying a conference room and meeting with committee members apart from the chair, and then the chair apart from the members. This evaluation method provides a fair outlook on each person's contributions to their committee, insight on possible future chairs, and constructive criticism for the current chair to improve their leadership abilities.

Evaluation Documents of SMART Goal #2 - Can Drive

*The following is an example of a committee evaluation for the Can Drive committee's PowerPoint presentation.

Committee Name: Can Drive

Committee Number: 7

Year: 2015

Committee Presentation Rubric

Slides should cover the following:

-What went well 10 / 10

-What didn't go well 10 / 10

-Money allotments 10 / 10

-Advice 10 / 10 → add in (using Bay 1)
↳ Really helpful

-Images/Visuals 10 / 10

-Contacts (who do you call) 10 / 10

-Include all committee members 10 / 10

- Every member has to speak more than once 10 / 10
- Information presented well 10 / 10
- Overall presentation: organized, specific... ect. 10 / 10

GREAT JOB!

Nicole - 144

Jake - 44 1

Julianne - 111

Camilla - 11

Hannah - 11

Collin - 11



WHAT WENT WELL?

We exceeded our goal of 8,000 cans. Our grand total was 8,535 cans!

An organized way of collecting cans and totals of service hours. We made color-coded sheets for each teacher by week. This was a great way of informing us on how much each class had brought in and made it easy for Mrs. Jones to record the students service hours.

The way we counted cans and organized them helped us not recount anything. We wrote down on a piece of paper how many cans were in each box and taped it off, making the total count each collection day much simpler.

Giving each kid from the winning classes a wristband to wear the morning of the breakfast informed our committee who to serve breakfast too.

Transporting the food from LOHS to the CERC was easy with the help from other leadership students and the football players.

Overall, the extra hands when collecting, counting, and packaging helped to speed up the process.

ADVICE

Make it shorter. A whole month give kids a long time to push it off and not bring it food.

Try and make weekly incentives for classes to keep them engaged throughout the entire can drive.

Make fun videos and colorful posters to promote the event in a fun way!

Make the goal reasonable for the school to be able to reach.

When doing the breakfast, its really important to make sure the food is set up in one of the bays. That way people that aren't getting the breakfast can't hop in line and trick us !

PHOTOS :)



CONTACTS

CJ's Lakeside Grill- (248)-821-6575(Carl, the owner)/(248)-693-8704(restaurant number)

Orion Oxford FISH-Office phone: (248) 628-3933

Email:address:oxfordorionfish@gmail.com

GROUP MEMBERS

Jake Holobaugh: (248)-705-1781

Nicole Wehner: (248)-396-3303

Julianne Weidman: (248)-881-9992

Camila Ramos

Hannah Quinn

Betheny Gardener

Colin Brooks

B. Overall Evaluation for the Year/Mid-Year Evaluation

Focus Area – Team Building

Committee	Evaluation Outcome
Homecoming Dance	Successful; considering the amount of time the committee had to plan it, it went very well.
Homecoming Ticket Sales	Successful
Homecoming T-Shirt Sales	Successful
LO Lotto	Successful
Advertising	Successful
Pep Assembly	Successful
Homecoming Parade	Successful
Activity Night	Unsure; the turnout this year was not as good as it normally is. This, however, could be a result from having to change the date from the Sunday before Homecoming week to the Sunday after Homecoming week due to bad weather. A suggestion for improvement is to rent an indoor facility the day of as back-up so that the date does not have to be changed as result of cancellation from bad weather.
Powder Puff	Successful
Homecoming Half-Time Show	Successful
Boys Night Out	Successful
Team Building	Successful
Middle School Leadership Conference	Successful

Focus Area – Service

Committee	Evaluation Outcome
Giving Tree	Successful
Can Drive	Successful
Appreciation Association	Successful
Cell Out	Successful

Focus Area – Self-Initiative

Committee	Evaluation Outcome
Trunk-or-Treat	Unsure; has potential to be very successful,

Lake Orion High School Leadership Development Workshop - Evaluation

	but committee was limited on their time to plan it. The children who came all had a great time, however, only a little more than a dozen attended. Suggestions for future attempts are to begin promotion of the event sooner than the week of and send fliers to elementary schools.
Senior Bingo	Successful
LDW Garage Sale	Successful
Co-ed Volleyball Tournament	Successful
Elementary Movie Night	Unsuccessful; there was poor turnout due to insufficient promotion of the event. For future attempts, play a movie that is just as entertaining for adults as it is for children (not Halloweentown), and change the date from a Tuesday night to a non-school night.
Yates Cider and Donuts Sale	Successful
Special Education Halloween Party	Successful

LAKE ORION LEADERSHIP

Meetings & Record Keeping



“LDW” STRONG





2014-2015 Award of Excellence Section 6 – Record Keeping



School Name:	lake Orion High School
School City:	lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.		
9	12	Meeting Records (one meeting sample)	For one meeting share -
			1 ✓ Agenda for the meeting
			1 Attendance Record for the meeting
			2 ✓ Minutes from the <u>previous</u> meeting
			2 ✓ Treasurer report for the meeting
			1 ✓ Copies of Committee reports presented at the meeting
			1 ✓ A listing of motions made at the meeting and their disposition
			2 ✓ A listing of New Business introduced at the meeting by members
			2 Minutes from this meeting that were presented for approval at the next meeting
6	8	Yearly Records	
			3 ✓ A listing of your group's membership including officers, committee chairs and general membership
			2 ✓ The budget for the year is shared with date of last revision indicated
			1 ✓ A list of meeting dates for the first semester is shared
			2 A meeting attendance record for the first semester is shared
15	20	TOTAL	

A. Meeting Records

Included Documents:

- Agenda for the February 11, 2015 business meeting
- Minutes from the previous meeting (January, 7, 2015)
- Treasurer report from February 11, 2015 meeting
- Minutes from the February 11, 2015 business meeting

New Business at Feb. 11, 2015 Meeting:

- Special Education Valentines Day Party, February 12th
- Tea and Tiaras, March 12th

Business Meeting Agenda

February 11, 2015

- Call Meeting to Order
- Quorum
- Approval of the Minutes
- Communications
- Officer Reports
 - President: Emma Berkal
 - Vice President: Jeff Snyder
 - Treasurer: Brianne Lambrecht
 - Secretary: Maddie Tate
 - CPR: Hannah Koncelik
- Committee Reports
 1. LO Lotto-Jamie Bell (Jeff)
 2. Advertising-Marley Redd (Maddie)
 3. S4SD-Zach Serzo (Hannah)
 4. Battle of the Bands/Coffee House Night-Rachel Cullon (Maddie)
 5. AP Giveaway/Team Building-Meagan Wander (Brianne)
 6. Mr. LO-Mackenzie Case (Jeff)
 7. Charity 1-Connor Wesley (Emma)
 8. Charity 2-Sarah Miller (Brianne)
 9. Special Education-Alaina Basso (Hannah)
 10. Tea & Tiaras-Mackenzie Koehn (Emma)
 11. Senior Projects-Allie Biland (Hogan and Weber)
 12. Special Presentation
- Money Allotments
- Adjournment

Leadership Business Meeting January 7, 2015

Called to Order at 12:04 P.M. on Wednesday January 7, 2015

Roll Call-Quorum: Present

Approval of the Minutes: Jake Wakai

Communications- None

Officer Reports

1. President: Emma Berkal- Checking in with all committees and working with CellOut
2. Vice President: Jeff Snyder-BNO went well, Can Drive had over 8,000 cans did amazing
3. Treasurer: Brianne Lambrecht- Middle School Leadership Conference went great, team building did awesome with lip sync
4. Secretary: Maddie Tate- Still working on event points and Giving Tree had all their items donated and Staff Appreciation had bus driver breakfast, which went amazing
5. CPR: Hannah Koncelik- Lotto is coming together and Advertising is doing great

Committee Reports:

1. LO Lotto- Next week will be CellOut shirts and had an Awareness Board this week
2. Advertising- Still working on signs, worked on the sign for the Bus Driver Breakfast, and still selling Senior All Night Tickets
3. Giving Tree- Collected all gifts, had more than enough and were able to include gift cards
4. Can Drive- Collecting went well had over 8,000 cans, class winners were Mrs. Baekroot, Mr. Kopec and Mr. Bendle, and now working on the breakfast
5. Boy's Night Out- Went great had some no show's but all worked out, kids didn't mind not having shirts
6. Team Building- Had lip sync which went great and had an awareness board
7. Appreciation Association- Finished secretary lunch and had bus driver breakfast which went awesome, the bus drivers loved everything
8. Middle School Leadership Conference- The conference was December 15th, all the 8th graders from all three middle schools and St. Joes, they all loved it and had guest speakers from the high school
9. CellOut (Green) and (White)- Getting ready for CellOut which s next Friday, January 16th, finalizing details and training will be next Wednesday for everyone

Money Allotments

- No money allotments

Voted in favor of adjournment at 12:58 P.M.

Signed: Madison Tate Date: 1/7/15

Student Leadership (2014-15) 61.2431.0907.000.0000.02088.0000					
Date	REQ	Transaction	Deposit	Payment	Balance
7/1/14		Beginning Balance			13,446.95
7/28/14	159	National Association of Student Councils		95.00	13,351.95
8/26/14	407	Tool Sport & Sign Co.		6,069.50	7,282.45
9/5/14	515	Votenet Solutions		399.00	6,883.45
9/5/14		Homecoming T-Shirts	12.00		6,895.45
9/11/14		Homecoming T-Shirts	2,066.00		8,961.45
9/11/14		Homecoming T-Shirts	180.00		9,141.45
9/12/14	631	Nick At Night DJ - Pepp Assembly		1,300.00	7,841.45
9/12/14	627	Oddzin Ends - Tattoo and Face Painting		540.00	7,301.45
9/15/14	658	Great Lakes Script		1,742.10	5,559.35
8/30/14	credit c	Amazon, Staples, Jimmy Johns, Go Daddy		609.69	4,949.66
9/17/14		Homecoming Ticket Sales	1,240.00		6,189.66
9/15/14		Homecoming Ticket Sales	580.00		6,769.66
9/11/14		Transfer from Class of 2013	727.20		7,496.86
9/17/14		Homecoming Ticket Sales	1,140.00		8,636.86
9/17/14		Homecoming Ticket Sales	100.00		8,736.86
9/22/14		Homecoming T-Shirts	990.00		9,726.86
9/22/14		Homecoming T-Shirts	198.00		9,924.86
9/19/14		Homecoming T-Shirts	286.00		10,210.86
					10,210.86
9/19/14		Homecoming T-Shirts	703.00		10,913.86
9/24/14	770	Heart Breaker Video DJ - Homecoming (Balance)		2,900.00	8,013.86
9/24/14	773	Stukkie Software, LLC - Shoe Check		300.00	7,713.86
9/24/14	774	Tool Sport & Sign Co.		308.00	7,405.86
9/19/14		Homecoming Ticket Sales	4,911.00		12,316.86
9/19/14		Homecoming T-Shirts	365.00		12,681.86
9/24/14		Homecoming Ticket Sales	420.00		13,101.86
9/25/14		Homecoming Ticket Sales - checks	300.00		13,401.86
9/25/14		Homecoming ticket Sales - cash	3,240.00		16,641.86
9/26/14		Homecoming tickets Sales and T-Shirts - cash	4,552.00		21,193.86
9/26/14		Homecoming ticket Sales and T-Shirts - checks	400.00		21,593.86
9/23/14		Homecoming ticket Sales - cash	2,780.00		24,373.86
9/23/14		Homecoming Ticket Sales - checks	212.00		24,585.86
9/26/14		Homecoming T-Shirt Sales	720.00		25,305.86
9/26/14		Hypnotist	726.35		26,032.21
9/29/14		Homecoming Ticket Sales - checks	730.00		26,762.21
9/29/14		Homecoming ticket Sales - cash	4,214.00		30,976.21
9/29/14		Homecoming ticket Sales - Cash & Checks	926.00		31,902.21
9/29/14		Homecoming T-Shirts	101.00		32,003.21
9/29/14		Homecoming tickets & Shirts - checks	336.00		32,339.21
9/29/14		Homecoming tickets & Shirts - cash	2,085.89		34,425.10
9/30/14		Tool Sport & Sign Co.		132.00	34,293.10
9/30/14		Patricia Scott - Balloon Decorations		1,000.00	33,293.10
9/30/14	credit c	Homecoming Supplies/OAA Meeting etc.		2,158.72	31,134.38
10/5/14		OAA Check or meeting expenses	242.79		31,377.17
10/2/14		Homecoming tickets	160.00		31,537.17
10/3/14		T-Shirts/Breast Cancer T's/Boys Night Out	242.00		31,779.17
#####		Transfer To Athletics for HC Gatorade Cups		161.00	31,618.17
#####		Breast Cancer Awareness - T-Shirts	115.00		31,733.17
#####		Breast Cancer Awareness - T-Shirts	145.00		31,878.17
#####		Breast Cancer Awareness - T-Shirts	125.25		32,003.42
#####		Garage Sale	46.75		32,050.17
#####		Co-ed Volleyball Tournament	310.00		32,360.17

#####		Yates Cider and Donut Sales	154.10		32,514.27
#####	credit c	Ameri Fire/ Amazon.com - Paper Products		573.46	31,940.81
#####	1521	MASSP - Leadership Training Institute (10)		300.00	31,640.81
#####	1543	Jet's Pizza - Staff Lunch		320.00	31,320.81
#####	1542	Tool Sport & Sign Co. - Cel Out Red Shirts		722.50	30,598.31
12/1/14	1648	LOPrinting - Cell out Forms		58.00	30,540.31
12/2/14		Cell Out T-Shirts	279.95		30,820.26
#####	credit c	leadership supplies - Staples, Amazon.com		575.42	30,244.84
12/9/14		Deposit - Middle School Leadership Conf.	435.00		30,679.84
12/8/14		Boys Night Out Fees	290.00		30,969.84
#####		MS - Leadership Conf.	120.00		31,089.84
		MS - Leadership Conf.	300.00		31,389.84
#####		Boys Night Out Fees	115.00		31,504.84
		Boys Night Out Fees	375.00		31,879.84
#####		Boys Night Out Fees	185.00		32,064.84
#####		Cell Out - Donations - Business	375.00		32,439.84
1/5/15	2013	Tool Sport and Sign - MS Leadership T's		504.00	31,935.84
#####	credit c	Amazon/Joanne - Supplies		88.78	31,847.06
1/8/15	2084	MASSP - State Conference Fees		3,640.00	28,207.06
1/12/15		Transfer to Cell Out Account - Buisness Donations		375.00	27,832.06
		Transfer to Cell Out Account - T-shirt Sales		279.95	27,552.11
1/14/15	2177	Tool Sport and Sign - Can Drive Winner Trophy		15.00	27,537.11
1/15/15	2188	CJ's Lakeside Grille - Breakfast Can Drive Winners		320.00	27,217.11
1/20/15	2255	Blue Lakes Charters - State Competition		648.00	26,569.11
1/19/15	JT	Transfer to Cell Out for Shirts Purchased		4,127.00	22,442.11
1/26/15	2321	MASSP - Regional Connect Conf. Macomb		480.00	21,962.11
1/26/15	2321	MASSP - Regional connect Conf. Waterford		180.00	21,782.11
1/26/14	2321	MASSP - Regional connect Conf. Oakland Univ.		480.00	21,302.11
1/30/15	2368	Cell Phones For Soldiers - donation		3,000.00	18,302.11
1/30/15	credit c	Supplies - Staples, JoAnne Etc.		122.89	18,179.22
1/30/15		Regional Connect conf. Student Fees	455.00		18,634.22
2/9/15		Regional Connect conf. Student Fees	235.00		18,869.22

Leadership Business Meeting February 11, 2015

Called to Order at 12:12 P.M. on Wednesday February 11, 2015,

Roll Call- Quorum: Present

Absent: Madison Reid

Approval of the Minutes-Connor Wesley

Communications- None

Officer Reports

1. President: Emma Berkal-E-Board came in Thursday before the term to get committees ready, figure out how committees were going to be picked, and planned out the first week. Brianne and I came up with team building for the first week, working on the Award of Excellence taking up a lot of time. Working with Tea & Tiaras and Charity 1.
2. Vice President: Jeff Snyder- Lotto and Mr. LO, lotto has had 2 Lotto's and starting to work with Mr. LO, event is later this term. Working on Award of Excellence
3. Treasurer: Brianne Lambrecht – AP Giveaway and Charity 2, AP talking about team building, Charity 2, gave Troy schools charity week from 2 years ago for new ideas. Budget is at \$18,632.18. Working on Award of Excellence
4. Secretary: Maddie Tate- Event points will be going out later this week, working with Battle of the Bands/Coffee House Night and Advertising. Working on Award of Excellence.
5. CPR: Hannah Koncelik-working with S4SD, and Special Education, S4SD working on slogan, Special Education working on Valentine's Day party Thursday Feb. 12th. Working on Award of Excellence

Committee Reports:

1. LO Lotto- Last awareness board was American Idol. Last Lotto was Zippers, this week, red and pink for Valentines Day
2. Advertising-Awareness Board on National Umbrella Day, working on back drop for Valentines day party
3. S4SD-Awareness Board was on Valentines Day, want to do next one on wall of happiness. "Stay on track, don't distract" is the slogan for this year.
4. Battle of the Bands-Awareness board, celebrities then vs. now, recruiting bands and finding venues away from the high school, still in the process of looking. Thinking about prize for winner; free album cover and cd
5. AP Giveaway-Awareness board on fitness for February, working on questions for AP questionnaire
6. Mr. LO-Awareness board; American Sniper, working on looking at the old write up and the list of Senior Boys and who we want to target, and sign up and questions
7. Charity 1-Awareness Board; Black History Month, ideas for the raffle

8. Charity 2-Awareness board; Groundhog Day, want to do next on Aquarium at the high school, thinking and working on Jail n' Bail
9. Special Education-Valentines day party is Feb. 12th, next week will be ideas for the Basketball Game, last week awareness board was Hershey
10. Tea & Tiaras-Awareness board, national dental month, flyers, age group and finalized a date, March 12th. Ages K-2 for all elementary schools
11. Senior Projects-Awareness board on Trivia Crack, brainstorming ideas, want to do something fun for all the seniors
12. Special Presentation (Fresh Start)-Upperclassmen working with At Risk Freshman, mentoring them, make high school a comfortable environment. Freshman assigned an upperclassman to help them with their first year in high school. Middle school counselors place them in the class with no background information. Cadets get to plane lessons and school information and plan field trips for them. Want to have more upperclassmen to apply so they can have another class to help the kids.

Money Allotments:

- Alaina Basso up to but not exceed \$50 for Special Education Valentines Day Party
 - Jeff Snyder moved to amend the \$50 to \$30- doesn't think they need \$50 for food
 - Amendment passed to **\$30 (approved)**

Voted in favor of adjournment at 12:41 p.m.

Signed: Madison Tate
Date: 2/11/15

B. Yearly Records

Executive Board Members:



- **President – Emma Berkal (Senior)**

- Emma Berkal was nominated to run for President and won with the majority vote for her senior year. She plans and presides over all of the LDW's business meetings. Berkal is also responsible for the general management of the class, and ultimately for all activities initiated by the class. She works closely with the other E-Board members, along with the respective committee chairs and their committees overseen by her. Lastly, Berkal is responsible for evaluating the class members and the other E-Board members each term.



- **Vice President – Jeffery Snyder (Senior)**

- As the elected Vice President, Jeff Snyder works closely with the chairs and committees he oversees. He and Berkal work closely together in running the class. Another large responsibility Snyder has is monitoring the whereabouts of the class. He also gives Berkal a helping hand in evaluating the members each term.



- **Treasurer – Brianne Lambrecht (Senior)**

- Brianne Lambrecht, the Treasurer of the LDW, constantly provides the class with accurate updates of its financial records. She prepares budget reports bi-weekly, properly distributes petty cash, and keeps the receipts from committees to keep track of all revenue and expenditures of the class. Lambrecht also oversees two committees and their chairs every term, like the President and Vice President.

Lake Orion High School Leadership Development Workshop-Record Keeping



- **Secretary – Madison Tate (Senior)**

- As Secretary, Madison Tate takes the minutes of every business and E-Board meeting. She also keeps track of the class and event attendance for each day. She types all official documents regarding class activities and distributes them to class members and advisors. Tate works closely with her committees every day to ensure everyone is doing their possible best.



- **Communications & Public Relations Liaison – Hannah Koncelik (Junior)**

- Hannah Koncelik was appointed by the LDW advisors fourth term her sophomore year. Koncelik manages all social media accounts and websites of the class to help all members stay informed about upcoming events and activities. She spends a lot of time finding events for the class and helping out the respective committees she oversees.

General Membership:

- Class list per term is provided, committee chairs are highlighted

Budget for 2014-2015 School Year:

- \$15,000.00 (June 14, 2014 – date of last revision)

First Semester Meeting Dates:

October 1, 2014
October 22, 2014
November 12, 2014
December 3, 2014
January 7, 2015

1. Baran, Matthew

22. Jones, Austin

43. Smirnow, Savanna

2. Battershell, Zachary

23. Koncelik, Hannah

44. Stephens, Madison

3. Bell, Kaitlyn

24. Mason II, Douglas

45. Stucky, Alexis

4. Blodgett, Sara

25. McBride, Jacob

46. Thorne, Lauren

5. Briley, Danielle

26. Misiak, Shelby

47. Trudeau, Katherine

6. Bronikowski, Emily

27. Modock, Emma

48. Turk, Chelsea

7. Brown, Andre

28. Moran, Lindsey

49. Wakai, Jacob

8. Budreau, Katelyn

29. Moses, Alexandra

50. Watson, Kyle

9. Carron, McKenna

30. Murdock, Hannah

51. Weaver, Claire

10. Case, Mackenzie

31. Ovesen, Mackenzie

52. Weidman, Julianne

11. Cerny, Natalie

32. Oynoian, Elizabeth

53. Wojno, Claire

12. Danielson, Lauren

33. Pavliscak, Laura

54. Wright, Austin

13. Edmunds, Parker

34. Pocock, Chad

55. Zmijewski, Abigail

14. Fields, Emily

35. Poulos, Andrew

1st term- 2014

15. Fox, Mallory

36. Prostko, Emily

■ = committee chairs

16. Giovinazzo, Michael

37. Roberts, Rebecca

17. Giwa, Rachel

38. Rose, Charles

18. Hazel, Cooper

39. Sawchuk, Ashley

19. Henry, Ryan

40. Siekkinen, Rachel

20. Holobaugh, Jacob

41. Simek, Ian

21. Jaacks, Tatiana

42. Singles, Tyler

1. Alexander, Rachel
2. Austriaco, Katrina
3. Bell, Kaitlyn
4. Bero, Erin
5. Biland, Allie
6. Bonneville, Olivia
7. Brennecke, Lauren
8. Briley, Danielle
9. Brooks, Collin
10. Carpenter, Chloe
11. Chiaramonti, Michael
12. Covacha, Alexis
13. Dutton, Cameron
14. Gabrysiak, Adena
15. Galvin, Molly
16. Gardner, Bethany
17. Giwa, Rachel
18. Gorman, Amber
19. Hein, Abby
20. Henry, Ryan
21. Holobaugh, Jacob
22. Jerome, Meredith
23. Jones, Austin
24. Jurj, Matthew
25. Koehn, Mackenzie
26. Lazzara, Alexandra
27. LeDonne, Erika
28. Mailloux, Megan

29. Matthews, Dana
30. Miller, Sarah
31. Misiak, Shelby
32. Modock, Emma
33. Moralee, Madison
34. Polsinelli, Sophia
35. Poulos, Andrew
36. Quinn, Hannah
37. Ramos, Camila
38. Roberts, Rebecca
39. Schoenberg, Colt
40. Smart, Brooklyn
41. Stephens, Madison
42. Storts, Jessica
43. Tarkanyi, Brittney
44. Thompson, Lauren
45. Thorne, Lauren
46. Turk, Chelsea
47. Varney, Koreen
48. Waelchli, Julia
49. Waelchli, Katrina
50. Wakai, Jacob
51. Weaver, Cameron
52. Wehner, Nicole
53. Weidman, Julianne
54. Wesley, Connor
55. Zmijewski, Abigail

2nd term 14-15

= committee chairs

1. Barnett, Sydney
2. Basso, Alaina
3.  Bell, Jamie
4.  Biland, Allie
5. Briley, Alisha
6. Budreau, Katelyn
7. Butterworth, Nicklas
8. Cardillo, Alyssa
9. Carson, Kasidy
10.  Case, Mackenzie
11. Chiaramonti, Nicholas
12. Cosens, Jennifer
13.  Cullon, Rachel
14. Cummins, Patrick
15.  Cumo, Jillian
16. Dendel, Jessica
17. Dirven, Meagan
18. Drury, Claire
19. Drury, Madeline
20. Ernatt, Jacob
21. Falter, Michael
22. Garry, Laura
23. Gies, Olivia
24. Gorman, Amber
25. Graffeo, Anna
26. Hesano, Devon
27.  Kelley, Brendan
28. Klein, Rachel

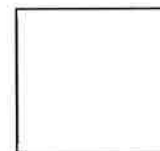
29.  Koehn, Mackenzie
30. Kostiz, Cameron
31. Laconis, Jessica
32. Maduri, Rachel
33.  Miller, Sarah
34. Moses, Max
35. Mulcahy, Samantha
36. Naylor, Serena
37. Nunn, Neil
38. Polsinelli, Lia
39. Polsinelli, Sophia
40. Ray, Madeline
41.  Redd, Marley
42. Redman, Caroline
43. Reid, Madison
44.  Serzo, Zachary
45. Smirnow, Makayla
46. Tarkanyi, Breanna
47. Tate, Lindsey
48. Trudeau, Katherine
49. VanLear, Griffin
50. VanWormer, Alexis
51.  Wander, Meagan
52.  Wesley, Connor
53. Westberg, Erin
54. White, Daniel

 3rd term 2015

 = committee chairs



2014-2015 Award of Excellence Section 7 – Service Project



School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.			
2	2	LENGTH OF SUBMISSION criteria	2	No more than <u>2 text pages</u> plus one picture page
2	2	TIME requirement	2	Project took place in the <u>2014-2015 school year</u> and is at least <u>50% completed</u> by submission date
3	3	COMMUNITY criteria	1 ✓	Project helped those <u>outside of the school</u>
			1 ✓	Project was done <u>for the good of others</u>
			1 ✓	Project is open to participation by the <u>student body</u>
2	2	The four required HEADINGS are used	2	SELECTION, ORGANIZATION, RESULTS, EVALUATION
2	2	SELECTION	1 ✓	<u>Why this project was selected</u> is clear
			1 ✓	<u>Research</u> on the project is clearly presented
3	3	ORGANIZATION	1 ✓	Preliminary <u>planning</u> for the project is shared
			1 ✓	The <u>organization</u> of resources and persons for a successful project is shared
			1 ✓	Details of the actual <u>implementation</u> of the project is shared
3	3	RESULTS	1 ✓	<u>Expectations</u> for the outcome of the project are shared
			2 ✓	<u>Actual results</u> of the project are clearly stated
2	3	EVALUATION	1	Factors contributing to the success of the project are shared (<u>strengths</u>)
			1	Factors that made the project challenging are shared (<u>weaknesses</u>)
			1 ✓	Possible <u>improvements and suggestions</u> for the next time the project is held are shared
19	20	TOTAL		

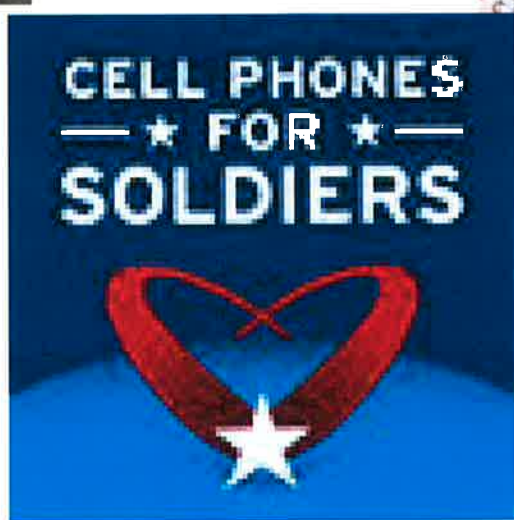
LAKE ORION LEADERSHIP

Service to the School &
Community



“LDW” STRONG





A. Selection

Earlier this school year, our Leadership Development Workshop advisors presented a simple idea to the Executive Board (E-Board). They both wondered what it would be like for the students of Lake Orion High School to go without their phones for one school day. Immediately, the E-Board took interest and selected two leadership students who could take on the roles as committee chairs to develop the idea further. The original thought was to get back to face-to-face communication among students – for them to get off their phones and talk to people. After a lot of consideration, we came across an organization called Cell Phones for Soldiers. This organization helps soldiers overseas that have limited communication with their loved ones back home. For every dollar donated, Cell Phones for Soldiers provides soldiers with five minutes of talk time. We decided to use idea of helping soldiers overseas as the motivation and drive for students to participate. We wanted the students to understand on a smaller scale what our army men give up on a daily basis in order to protect our country. We decided to name our project Cell Out for Soldiers.

B. Organization

The idea started to develop towards the end of October when our Homecoming festivities came to an end. The project finally took shape when we made it into two Ad Hoc Committees for the second term of class. During this time, Cell Out was still in its beginning stages because we wanted the students input on each of the elements. The event was to take place on January 16th, 2015. In order for the fundraiser to go off without a hitch, we needed everyone's participation from the LDW members. We had a series of meetings with our administration to get the idea to pass. The first meeting presented the idea, and, fortunately, all six of them loved the idea! However, they thought there were many kinks we still needed to work out. So, with another meeting and a lot of convincing, we were able to get them to pass the project.

One of the issues we ran into was whether it was wise to purchase t-shirts for students who participated in the event as an incentive. Buying 2,600 t-shirts was not something the LDW account could afford. We felt the idea of giving everyone a t-shirt was important, however, because on the day of Cell Out, it would act as a visual aspect and the school would be able to see who "sold out". The committee came up with a plan to ask businesses around the community to donate. It was a challenging aspect, and took a lot of time for the committee members to send letters and physically go out and convince business owners of the cause. We purchased stickers for the participating companies to display and also put their company's name on the back of the t-shirts. We didn't think we'd be able to purchase the t-shirts because we struggled with time and getting sponsors; however, in the end, it worked out and we bought 2,000 shirts, which turned out to be a couple hundred more than needed.

On January 16th, our hope was for most of Lake Orion High School's student body to turn in their phones. One of the most important concerns the administration had was how the phones were going to be safely stored. We needed a way to ensure every student that his or her phone would be unharmed, so we eventually found bubble wrap sealable bags that would fit any phone. Although it was a costly purchase, this aspect was imperative because, without the bags, we would not have gotten the participation we hoped for.

Our next thought was how we would keep track of all 2,600 phones (if we received that many). The best idea we had for this logistic was to purchase carbon copy slips that we were able to personalize for the event. On the slip we put a series of fill in the blanks; we asked for a

Lake Orion High School Leadership Development Workshop - Service Project

student's name, grade, 4th hour teacher, model of phone, and his or her phone's condition. It was important that we stressed to students that their phones would be left unharmed the entire day.

On the actual day of Cell Out, we had tables lining the entry of the school with two Leadership students per table. A student would walk up to the table, turn off his or her phone, and fill out the carbon copy – which was monitored by the LDW students for correctness. The student would then place his or her phone into the bubble wrap bag, tear off the top slip of the carbon copy sheet, and put it in the bag with the phone. The Leadership student would seal the bag and place it into a bin under the table. The student then kept the other half of the carbon copy slip, which became their ticket to getting their phone back at the end of the day. The slip was also used by the students as proof to receive their complimentary Cell Out for Soldiers t-shirt.

After the students donated their phones, the bins that held the phones under each table were transported to the auditorium lobby where Leadership students sorted the phones into boxes labeled according to fourth hour classrooms. If students left early, they could pick up their phones by handing in their carbon copy slip at the school's front door. At the end of the day, Leadership students were assigned two classrooms to return the participated cell phones to. A Leadership student stayed in the room until every participant had their phone back safely and securely.

C. Results

Cell Out for Soldiers was a great success! For every cell phone that was donated, the LDW donated one dollar to the cause. We ended up collecting 1770 phones for the day, and also received \$1000 in regular donations throughout the day. We were proud to present Cell Phones for Soldiers a check for \$2,770. Also, we were able to promote the organization by involving our local news stations, FOX 2 News and Channel 4 News, who did stories about Cell Out. It was something that the Leadership class has never dared to take on, and we made our dream a reality. Cell Out was truly an amazing day and we hope to make it an annual event.

D. Evaluation

Strengths: Through the Leadership students' hard work and dedication to this new event, we were able to help soldiers overseas talk to their families. It made every student realize that there is more to life than what social media has to offer. It was important to us that the students went back to face-to-face communication and realize that our soldiers do not have the luxury to see their families on a daily basis. Every planned aspect of the event contributed to the success of the day, and without every element we considered, this project would not have been the same.

Weaknesses: Even though the day went off without a hitch, the preparation could have gone more smoothly. Finding sponsors was a difficulty in itself, and if the committee started going out to businesses earlier, we would have not had to experience as much of the stress as we did. Many aspects of the event weren't considered until the end and it added much stress to the LDW classroom. However, we all pushed through the hard times and were able to put on an amazing event.

LAKE ORION LEADERSHIP

Communication



“LDW” STRONG





2014-2015 Award of Excellence Section 8 – Communication

15

School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.			
	7	Communication Procedures		
	3		3	A summary of the communication procedures used for communication within the group is shared
	2		2	A summary of the communication procedures used for communication with the student body is shared
	2		2	A summary of the communication procedures used for communication with the administration is shared
	8	Examples of Communication Processes		Four examples of communication processes are shared (text, copies, photos, etc.)
	2		2	Example #1
	2		2	Example #2
	2		2	Example #3
	2		2	Example #4
15	15	TOTAL		

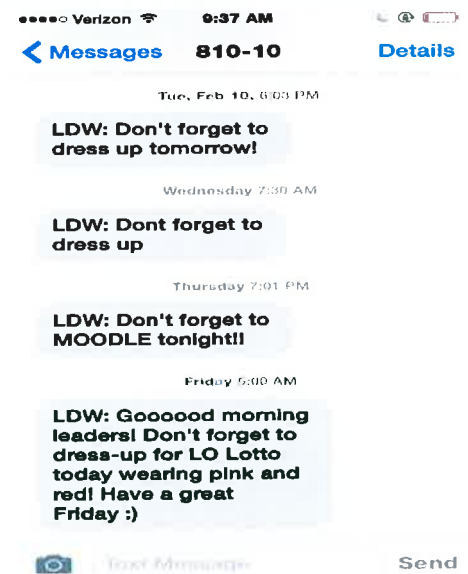
A. Communication in the Classroom

Communication in the Classroom

Example

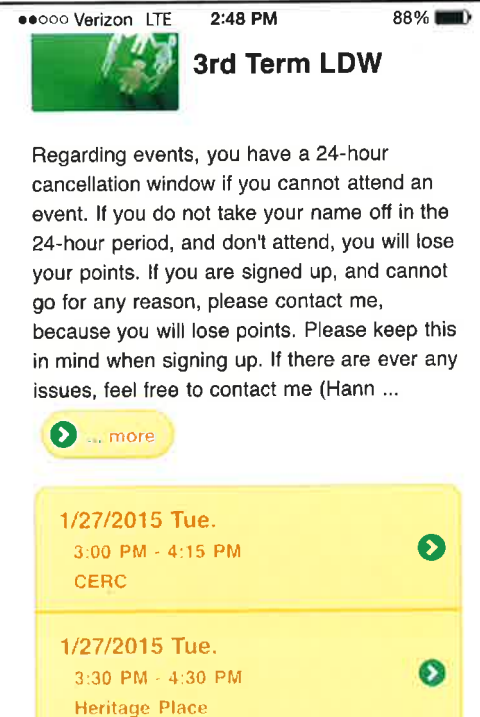
Remind 101

Using Remind 101, we can send out urgent messages, along with important reminders for the upcoming days – such as dressing up for business meetings, or wearing the correct LO Lotto gear.



Sign-Up Genius

Through an online system, the members of our class can sign up for particular events in our class to volunteer at. Each term, the events change, and a new "event point" number is chosen. For example, if it is term 4 and the set number of event points needed is 40, students will need to sign up frequently in order to achieve this, and get an A in the class.



B. Communication with the Student Body

Communication within the Student Body

Example

Twitter

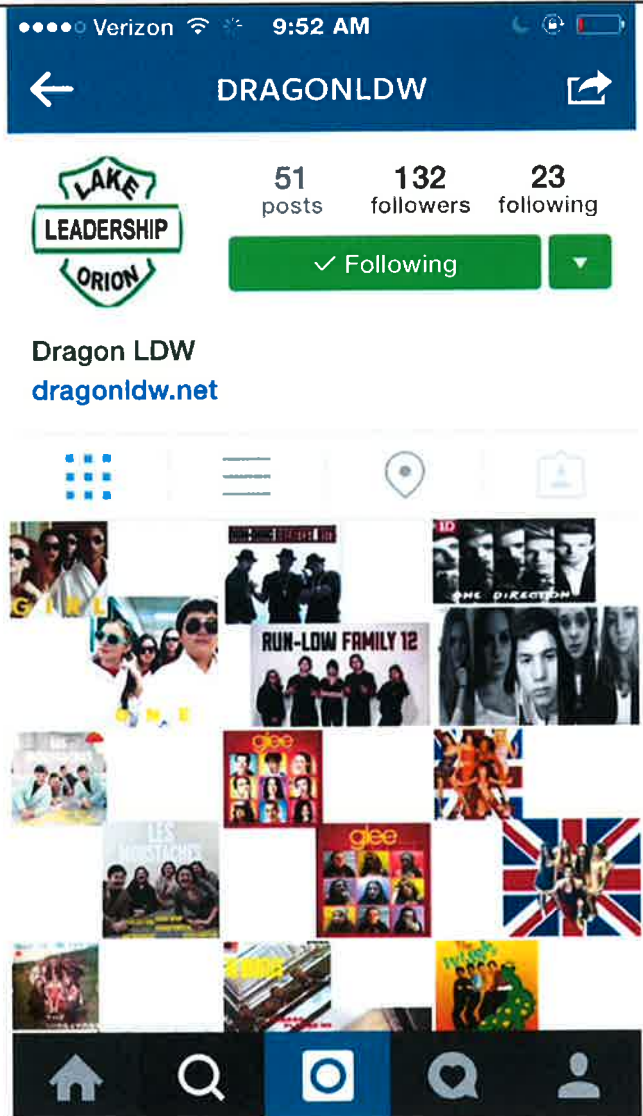
Using our various accounts of Twitter (@lohsleadership, @lo_lotto, and others) we enrich the school with information for their benefit. If students would like to know the LO Lotto for the particular week, they check the twitter. Our President, advisor(s) and Communications and Public Relations Liaison officer have access to all of these accounts, as well as the LO Lotto chair for the term at hand.



Lake Orion High School Leadership Development Workshop - Communication

Instagram

Going along with twitter, we use an Instagram for our Leadership class, as well as for our LO Lotto committee. Through Instagram, students are once again reminded of the ongoing themes, and information about upcoming events the school will be putting on.



C. Communication with Administration

Communication with Administration

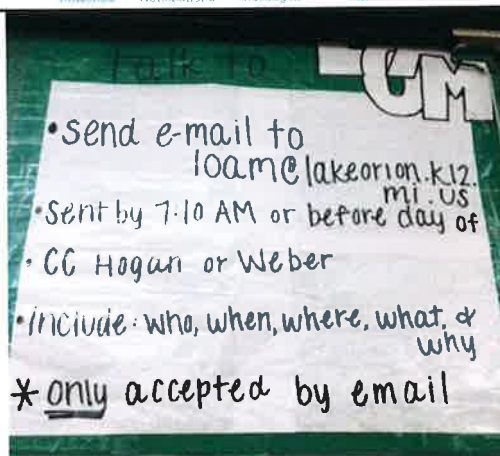
Twitter

Both our superintendent and principal have Twitters as well. Through these accounts, they can retweet or promote certain events we put on. We also help Mr. Hawley, the principal, write what to tweet to students every now and then, so they can see what their principal expects of them.



Email

When we need to reach Mr. Hawley in a time of urgency, we have the ability of our cell phones and computers to quickly shoot him an email. We also use our email to contact other administrators as well. Commonly, it is used to reach the school's attendance supervisor to notify her of people who may need to be excused for a day to attend their event, or Mr. Smith, the advisor of our school's news show, LO-AM.



LAKE ORION LEADERSHIP

Leadership Training



“LDW” STRONG





2014-2015 Award of Excellence Section 9 – Group Development & Leadership Training



School Name:	lake orion high school
School City:	lake orion
Organization Name:	leadership Development workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.			
	4	Group Development / Team Building Activities		Two examples of activities held so far this year that focused on Team Building / Group Development
2			2	Example #1
2			2	Example #2
(4)				
	4	Leadership Training Opportunities for Leaders		Two examples of activities held or resources used so far this year that focused on Leadership Training for Group Officers
2			2	Example #1
1			2	Example #2
(3)				
	4	Leadership Training Opportunities for Members		Two examples of activities held or resources used so far this year that focused on Leadership Training for Group Members
2			2	Example #1
2			2	Example #2
(4)				
1	3	Leadership Training Opportunities for Advisors	3	One example of an activity attended or resource used so far this year that focused on Leadership Training for Group Advisor(s)
12	15	TOTAL		

Lake Orion High School Leadership Development Workshop -- Group Development & Leadership Training

Training

Examples

A. Team Building Activities

The Name Game—learned from a MASC/MAHS Regional Conference, our new members taught a game where students each wrote down a fun, interesting fact about themselves, and then was guessed by the class to determine what fact pertained to whom. From the exercise, we learned random, unknown facts about each other, ultimately leading to closer relationships.

The Marshmallow Challenge—one of our members discovered this challenge from a Ted Talk, and used it for our Middle School Leadership Conference. We decided it would be an amazing team building to do with the class after seeing how successful it went there. The Marshmallow Challenge runs as follows: with only 5 yards of string, one marshmallow, 20 pieces of spaghetti, and 5 yards of tape, students are timed to “build the tallest standing structure” with the marshmallow placed on top. It’s more difficult than it seems and got the class to think outside their boxes.

B. Leadership Training for Group Officers

At the end of each term, the Executive Board (E-Board) stays after school for at least 5 hours to prepare for the next term and go over what they should work on for the next term. They also set up things such as mailboxes, discuss possible committee placements for members, and check to make sure every detail of the classroom is prepared.

Every Friday during our class period, LDW members assist nearby elementary and middle schools to volunteer at. During this time, the E-Board meets and prepares for the upcoming week. They grade the weekly moodles by members, awareness boards, and schedule what the class will be doing the upcoming week. Also, like at the end of every term, they evaluate what they can improve on when it comes to assisting their committees.

C. Leadership Training for Group Members

During the year, certain members of the class are chosen to attend different MASC/MAHS Regional Conferences. Unfortunately, our newer members of Term 3 were unable to attend the Stoney Creek Regional due to the hazardous weather conditions. Others, however, attended the Troy Regional at Oakland University and some of our older members went to the Macomb ISD Regional.

In the beginning of Term 2, there were 13 new members – two juniors and eleven freshmen. Our advisor, Mrs. Hogan, took these particular members to the Fall Training at Macomb Community College to introduce them to the MASC, and really give them a jump-start on leadership as a whole.

D. Leadership Training for Advisor(s)

Both of our current advisors, Lori Hogan and Kirk Weber, each attend a Regional Connect Conference with the several chosen members from the class. One or both are always present in class, and they help the LDW connect on particular topics to help advance our ideas for the next year.

LAKE ORION LEADERSHIP

Letter of Recommendations & Documentation of Activities



“LDW” STRONG





2014-2015 Award of Excellence
**Section 10 – Letter of Recommendation
 & Documentation of Activities**



School Name:	Lake Orion High School
School City:	Lake Orion
Organization Name:	Leadership Development Workshop
	<input type="checkbox"/> Student Council <input type="checkbox"/> Honor Society <input checked="" type="checkbox"/> Leadership Class

Points Awarded	Poss.			
	10	Letters of Recommendation		
	5		5	A letter of recommendation from the school's principal is shared
	5		5	A letter of recommendation from the a non-advisor adult is shared
	20	Documentation		Up to six pages of photo documentation of the group's activities so far this year
	5		5	Multiple activities are highlighted
	5		5	The activities represented in the photos are identified
	5		5	Photos represent the Focus Areas for the year
	5		5	Overall impression of documentation layout (neatness, quality of photos, creativity, etc.)
30	30	TOTAL		



Lake Orion Community Schools

Administration Building
315 N. Lapeer Street, Lake Orion, MI 48362

Phone: 248 • 693 • 5400
Fax: 248 • 693 • 5464

February 23, 2015

To Whom It May Concern:

I am writing on behalf of the Leadership Workshop Class at Lake Orion High School, which I recommend receive strong consideration for an Award of Excellence from the Michigan Association of Student Councils. As a long-time educator and school superintendent in Oakland County, I have worked with many student government groups over the course of my career. Few have shown the ambition and ability of our High School's Leadership class during the 2014-15 school year.

Lake Orion advisors Lori Hogan, Kirk Webber and their students are exemplary role models for the 2,600 students at our high school and close-knit community, in general. In addition to organizing the school's fall homecoming week activities, this group champions many other events and fundraising endeavors that benefit local and national charitable organizations. Student leadership representatives present updates to the Lake Orion Board of Education and community every two weeks during the school year. The students also have met with the Orion Township Board of Trustees and Oakland County Board of Commissioners to share what great things are happening at our High School. School Board members regularly comment on their poise, preparedness, creativity and excitement when they discuss their successes and future projects.

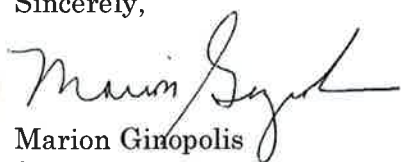
The attributes of these strong student leaders were best illustrated in January, when the Leadership Workshop Class organized the school's "Cell Out for Soldiers" event, benefiting the national Cell Phones for Soldiers charity that provides free pre-paid phones to U.S. servicemen and women overseas. On a Friday morning, more than 1,900 Lake Orion students (73 percent of our student body) voluntarily gave up their cell phones, checking them in prior to the start of school and receiving them back during the last hour of the day. For every student that participated, \$1 was given to the charity from the Leadership Class budget, plus other donations from students, teachers, local businesses and community members were accepted. More than \$3,000 was raised. The organization was overwhelmed and contacted our school to thank the students for their hard work.

Leadership students organized the entire "Cell Out" event, including planning, fundraising, promotion, phone collection and return, as well as other logistical activities. Arrangements were made for representatives from the U.S. Armed Forces to be in attendance during the day to greet students and thank them for participating. Local media covered the event, including two Detroit-area network television stations. To the best of our knowledge this was the largest such Cell Out ever conducted by a high school in the United States.

These are just a few examples of the work of our Leadership Workshop Class at Lake Orion High School. The work of Ms. Hogan, Mr. Webber and their students is very much appreciated by our school district. They are true assets to the Lake Orion Community and much deserving of this award.

Please do not hesitate to contact me if you have any additional questions.

Sincerely,


Marion Ginopolis
Superintendent



Nationally Recognized for its
Exemplary Blue Ribbon Schools





Lake
Orion
Community
Schools

Lake Orion High School

National Exemplary Blue Ribbon School
495 E. Scripps Road, Lake Orion, MI 48360

Phone: 248 • 693 • 5420



Stephen D. Hawley
Principal

Darin B. Abbasse
Associate Principal

Christopher Bell
Associate Principal

Sarah Budreau
Associate Principal

William J. Reiss
Athletic Director

February 20, 2015

To Whom It May Concern,

It is truly my pleasure to write this letter for the Lake Orion Leadership class in recommendation of the Award of Excellence. As Principal of Lake Orion High School, I have been fortunate to have had the opportunity to work with the Lake Orion Leadership class; with each project, the self-determination, maturity, and dedication of the students and coordinating sponsors has always impressed me.

I believe our program is unique in its philosophy and the amount of people that the program strives to serve. Over the years, leadership has worked with our students, colleagues, all levels of our school system and the community to serve all populations in our community. A unique aspect of our program is the number of students who have the opportunity to participate in the class. Lake Orion High School is on a block schedule and has four academic terms per year. Most of our students are in the program for two terms or less in a school year. This is done so that almost 300 students each year have a chance to work in this class and develop real leadership skills that are hard to duplicate in other school settings.

Within our building, our leadership class (student council) has taken on the responsibility of running a yearlong program of in-school and outside of school activities that meet the interests of our entire population. While no program will get every student to participate, leadership makes that their goal. They aim to have multiple events from a wide range of interests to try to find something that every student at some point in the year can belong. Leadership purposely selects students for the class that have different backgrounds and interests so that the class reflects the entire student population and can better design activities to engage the students in positive school events.

As an administrator, I see an organized plan that is in place to hit the ground running from the very start of the school year, welcoming students back, helping with freshmen students as they transition to the high school, and having a spirited beginning to the school year for all students. At Lake Orion, school spirit is evident. Our kids love their school and support their fellow students. Our leadership program is a major force behind that. Their purposeful start to the school year helps build that culture. One of the highlights of the fall can be seen in our homecoming week participation which concludes with a dance where our attendance is between 1,600 and 1,800 students.

Our leadership program spearheads the cheering sections for our sporting events, organizing themes, t-shirts, and a positive atmosphere. They purposely attend all the different sports to make sure that all are made to feel special.

During the school year, the events continue, but what stands out is the way the program reaches out to the community. For example; leadership students make weekly visits to each elementary building. They also support the elementary buildings with providing child care for parents during elementary conferences. In addition, they have several events for our senior citizens in the community throughout the year. Our leadership students visit seniors at various locations in the community. They host a free breakfast and matinee viewing of our spring musical at the high school. In this way, they support both our theater students and our senior citizens.

This year the leadership program took on a really special charity event that included our entire school population. The "Cell-Out for Soldiers" event was recognized by local and regional press for the unique nature of the endeavor. On January 16, 2015, the leadership program organized donations for the 'Cell Phones for Soldiers' Charity by asking students to turn in their cell phones for an entire school day. The event was a grand success; raising over \$3000, with 1900 students participating.

An additional highlight during the school year is our Special Olympics basketball game against another high school. This is an event coordinated by the Leadership class and is attended by the entire student body. Leadership students make it an entertaining event with music and activities that make the game seem like a professional basketball experience. The result is an emotional tear jerking positive experience for all of our students as we get to support our Special Olympians. When we have guests experience that game, they leave in awe of the positive experience which is a result of the atmosphere that our leadership students help create.

During the spring, our leadership program is working hard to help with the Prom and other senior activities. Leadership has taken on the additional role of working with all of the class officers and has brought them into the mix of the program.

Outside of school, our leadership students are always working. They have hosted many regional conferences both on-site and off-site. They participate enthusiastically in the state conferences including partnering with other schools to make the Traverse City trip each year.

In closing, as I write this letter, I realize there is not enough space or time to identify all the things that our leadership program impacts for our school, district and community. The growth, the experiences, the education that students in our Leadership program receive is second to none. The number of people that this program touches is too vast to list. With any great program, nothing is possible without incredible leadership. In my opinion, there is not a more deserving program that could be recognized for this award than the Lake Orion Leadership Development Workshop.

If I can be of further assistance please do not hesitate to contact me at 248 – 693-5425.

Sincerely,



Stephen D. Hawley
Principal
Lake Orion High School



Lake Orion High School Leadership Development Workshop-Letter of Recommendation & Documentation of Activities

Highlights: Homecoming



(Left) Homecoming decorations in the entrance. This was the first thing student's saw when they walked in the night of Homecoming.



(Right) Homecoming parade. Savanna Smirnow, Rebecca Roberts, Lindsey Moran, Mackenzie Ovensen, and Danielle Briley carried the sign to start the Parade.



(Left) Tent at the Homecoming parade, the teams walking in the parade checked in and lined up. Here is where we started the parade.

(Right) Homecoming Halftime show, the committee made sure everything was ready for this day. During Halftime the court was announced along with the King and Queen for this year.



Lake Orion High School Leadership Development Workshop-Letter of Recommendation & Documentation of Activities

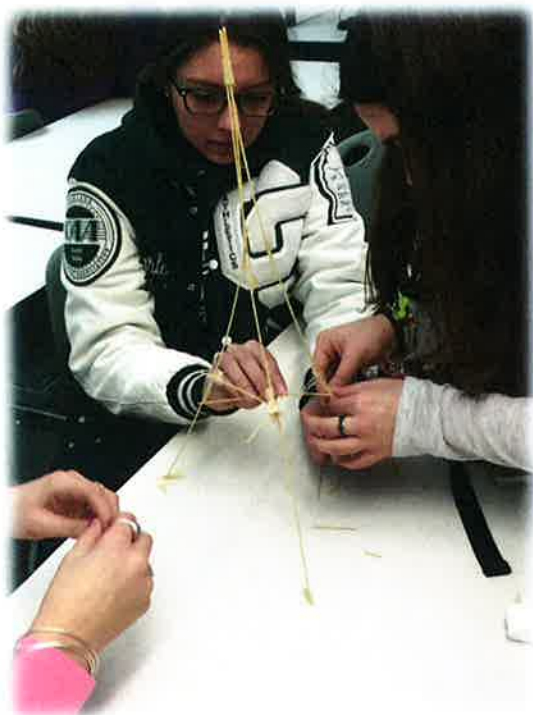
Team Building



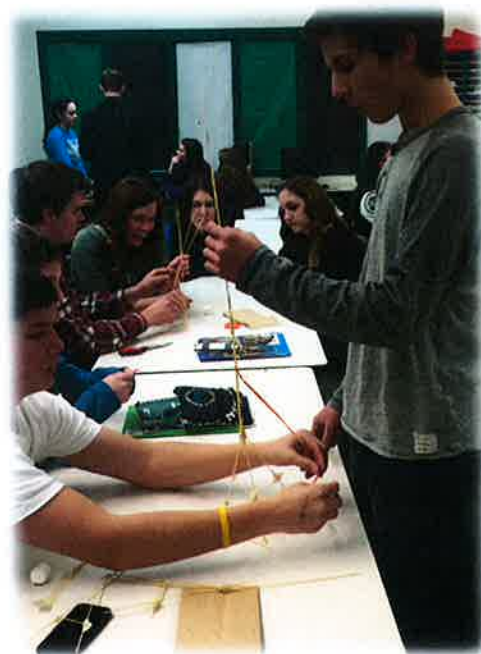
(Left) Team building every other Wednesday, this is called the Marshmallow Challenge.



(Right) Cameron Kostiz and Megan Dirven try to build it the highest tower



(Left) "Team building is one of the ways we better our class and branch out and meet other kids in the class." -Marley Redd



(Right) Connor Wesley and Max Moses trying new ways to build theirs the highest.

Service

Can Drive

(Right) Bethany Gardner sorting and organizing the cans from our Can Drive. This year we raised over 8,000 cans.



(Left) Julianne Weidman collecting cans on the last day of collection



(Right) Jeff Snyder collecting cans during the Can Drive. We had to use flat beds move all the cans from one classroom to the next

Lake Orion High School Leadership Development Workshop-Letter of Recommendation & Documentation of Activities

Appreciation Association: Bus Driver Breakfast



(Right) Bus Driver breakfast sign, all the kids in the Leadership class signed this with their favorite bus memory

(Right) Katrina Austriaco, Mackenzie Koehn, Katie Bell, Brittney Tarkanyi and Sarah Miller set up the breakfast and made sure every bus driver was fed in between their bus routes.



(Right) For the breakfast, the committee gathered donations from Tim Horton's, Dunkin Donuts, Crates Coffee House and Mannie's Bagels.

Lake Orion High School Leadership Development Workshop-Letter of Recommendation & Documentation of Activities

Giving Tree



(Left) Lauren Thorne organizing home products for families in Lake Orion.



(Right) Katrina Waelchli and Amber Gorman are making sure the families are getting everything they need and asked for.



(Left) Abby Hein organizing and placing clothes into the family boxes

(Right) The Giving Tree committee was responsible for organizing and collecting all the gifts as well as delivering the boxes of gifts.



Lake Orion Leadership Development Workshop-Letter of Recommendation & Documentation of Activities

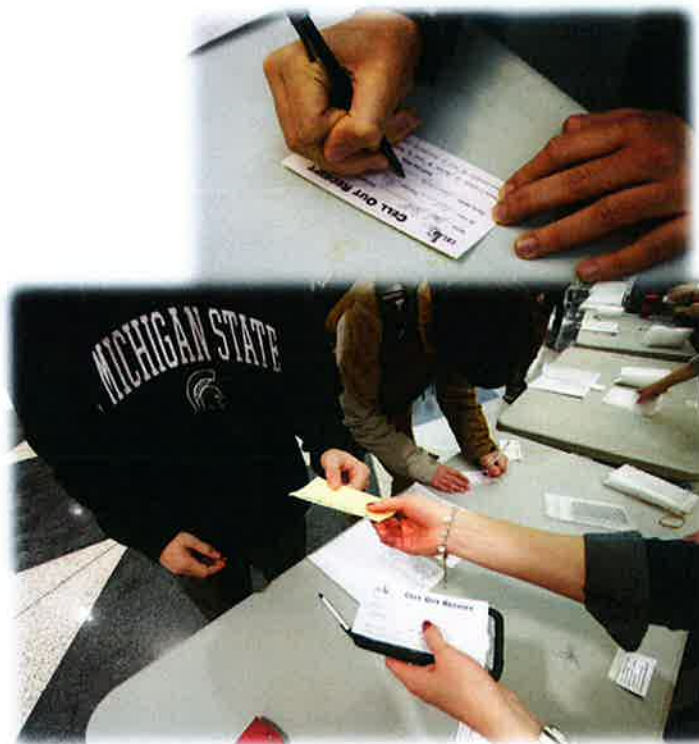
Cell Out for Soldiers

(Right) The proceeds went to Cellphones for Soldiers, who donate minutes and phones to soldiers overseas. This was the t-shirt, the one students got was white.



(Left) On the morning of January 16th students from Lake Orion walked into school to find it different. The Leadership class had asked everyone in the school to give up their phone for a day.

(Right) Once the receipt was filled out, students received the back of the carbon copy to hold onto. They had to keep their copy to get their phone back at the end of the day.



(Left) Student turning over their phone at the beginning of the day.

Self-Initiative

(Right/below) This artwork is displayed in the Leadership back hallway. Handprints of previous seniors represents the legacy they have each left, hence leaving their mark (handprint).



(Right) Seniors from the graduating class of 2014, (left to right) Shayda Sorya, Michael Losensky, Erika Roll, Craig Martola, Bethany Kogut, Kyle Bell proudly wear their Leadership sashes at graduation. All of their hard work in the class paid off.

